

**DUVVURU RAMANAMMA WOMENS COLLEGE: GUDUR**

**(AUTONOMOUS)**

**Re- accredited by NAAC with 'A 'Grade**

**Recognized by UGC as "College" With Potential for Excellence"**

## **DEPARTMENT OF HISTORY**

**BOARD OF STUDIES MEETING**

**ON**

**17.7.2014**

**DUVVURU RAMANAMMA WOMEN'S COLLEGE**

**GUDUR-524101**

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**PART- II HISTORY**

**PAPER - I HISTORY AND CULTURE OF INDIA UPTO 1526**

**Unit-I**

Influence of Geography on History – Survey of the Sources – Indus valley civilization – its characteristic features – Vedic culture – Early and later Vedic periods – post. Vedic period – Emergence of Varna and caste system- Rise of new religious Movements – Jainism and Buddhism in 6<sup>th</sup> Century B.C Impact on society and culture.

**Unit-II**

A brief survey of political conditions in ancient India- Magadha-Alexander's Invasion and Mouryas – Ashoka's Dharma. Its nature and propogation – Mouran Administration –Economy-Art and Architecture.

**Unit-III**

A compulsory Historical visit to important Historically sites A brief political survey of kushans, Guptas, puswabuthi and Rajputs polity and Administration – social condition – Caste system –position of women – Economy - Indian Feudalism – Art –Architecture.- Education, Literature, Philosophy, Science and Technology.

**THREE YEAR B.A. DEGREE EXAMINATION**

**FIRST YEAR EXAMINATION**

**PART – II HISTORY**

**I - Semester**

**Paper-I History and Culture of India upto 1526 A.D.**

Time: 3 Hours  
Marks: 70

Pattern of Question Paper

Max.

**PART – A**

**Answer any TWO questions. Each question carries 20 marks.**

**(Marks: 2×20=40)**

1. Describe the influence of Geographical conditions on Indian History and Culture?
2. Bring out the characteristic features of Indus Valley Civilization?
3. What changes do you observe in the transition from Rig Vedic to Later Vedic period in the life of Aryans?
4. Write an essay on the Mauryan Administration?

**PART – B**

**Answer any TWO questions. Each question carries 10 marks.**

**(Marks: 2×10=20)**

5. Write in detail about the Vedic literature?
6. What is Ashoka Dhamma and the steps taken to propagate it ?
7. Life and teachings of Goutama Buddha ?
8. Write about the reasons for the down fall of Gupta Dynasty ?

**PART – C**

**Answer any TWO questions. Each question carries 5 marks.**

**(Marks: 2×5=10)**

9. Magadha's Rise to Supremacy.
10. Sangam Literature.
11. Kanishka.
12. HarshaVardhana.

**THREE YEAR B.A. DEGREE EXAMINATION**

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**PART-II HISTORY**

**PAPER II HISTORY AND CULTURE OF INDIA UPTO 1526**

**Unit-IV I**

A brief political survey of south India – Sangham Age – Satavahanas – Pollavas - Cholas – Chalukyas and Rastrakutas - kakatiya and vijayanagara – polity and Administration, Society - Economy – Art and – Architecture.

**Unit-V II**

Invasions of Arabs, Ghaznavids and Ghoris and Delhi Sultanate-A brief political survey, polity and Administration under Delhi Sultanate-society, composition of rural society, Nobility – status of women. Economic and technological development, Agriculture-Industry-Trade and Commerce-Urbanisation, Art and Architecture –Fine Arts –Education and Literature.

**Unit-VI III**

Impact of Islam on Indian Society and Culture - Bhakthi and Sufi Movements  
Emergence of Composite culture.



# **FIRST YEAR EXAMINATION**

## **PART – II HISTORY**

### **II - Semester**

#### **Paper-II History and Culture of India upto 1526 A.D.**

Time: 3 Hours  
Marks: 70

Pattern of Question Paper

Max.

### **PART – A**

**Answer any TWO questions. Each question carries 20 marks.**

**(Marks: 2×20=40)**

1. Write in detail about the Palava's contribution to Indian culture in the Literary, Art and Architectural fields.
2. Write about the Socio-economic and Cultural conditions of the Sultanate period.?
3. Write about the reforms of Mahammad – Bin- Tughluk.?
4. Cultural conditions during the Vijayanagar rule.?

### **PART – B**

**Answer any TWO questions. Each question carries 10 marks.**

**(Marks: 2×10=20)**

5. What are the causes, courses and consequences of Gazni Muhammad's attacks on India ?
6. Write an essay on Kakathiyas. ?
7. Describe in detail about the Medieval Bhakti Movement in India. ?
8. Write an essay on Local Self – Government in the Chola period. ?

### **PART – C**

**Answer any TWO questions. Each question carries 5 marks.**

**(Marks: 2×5=10)**

9. Reasons for the down fall of the Vijayanagara Dynasty.
10. PratapaRudra II.
11. Srikrishna Deva Raya..
12. Bahamani Kingdom.

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**PART – II HISTORY**

**III SEMESTER**

**PAPER III – HISTORY AND CULTURE OF INDIA (1526-1950 A.D)**

**SYLLABUS**

**(With effect from the academic year 2011-2012)**

**Unit -I:** Survey of Sources - Establishment of Mugal Empire –Sur Interrugnam – Brief Survey of Political History upto 1707 AD –Polity and administration

Society –Social Composition –Ulema –Nobility –Peasantry-artisans-slaves-Status of Women

Economy: Agriculture Industries, Trade and Commerce. Economic and Techonogical developments:

Religion, Education, Literature, Art, Architecture and Fine Arts. - Decline and Disintegration of Mughal Empire

**Unit - II:** Rise of Regional Powers-Maratas – Peeshwas -Sikhs.

**Unit -III :** Advent of European powers –Portuguese,Dutch,English and French Expansion and consolidation of British Empire-Wars-Diplomacy – Policies Pursued-Subsidiary Alliance –Doctrine of lapse

**Unit -IV:** Economic policies and changes-Mercantilism and free-trade policies-Land Revenue Settlement-Permanent-Ryotwari-Mahalwari System-Intirigation Commercialization of Agriculture –Condition of peasants-Famines-Decline of Cottage industries (deindustrilisation)

**THREE YEAR B.A DEGREE EXAMINATION**

**II YEAR EXAMINATION**

**PART II – HISTORY**

**PAPER III – HISTORY AND CULTURE OF INDIA (1526-1957)**

**III SEMESTER**

**MODEL QUESTION PAPER**

**(with effect from the academic year 2011-2012)**

**Time : 3hours**

**Max.Marks :70**

**SECTION – A**

**Answer any Two questions. Each question carries 20 marks**

**(20x2=40)**

1. Write about the Historical Sources for Mughal History.
2. Describe the religious policy of Akbar.
3. Write about the social and Economic conditions of Mughal History.
4. Write an essay on military campaigns of Shivaji.

**SECTION – B**

**Answer any Two questions. Each question carries 10 marks**

**(2x10=20)**

5. Write about Shahjahan's Golden Age.
6. How for Aurangajeb was responsible for the downfall of Mughal Empire.
7. Write an essay on Peshwas Contribution for the Expansion of Marata Empire.
8. Dalhousis Dotrine of Lapse and it's impact.

**SECTION – C**

**Answer any Two questions. Each question carries 5 marks**

**(5x2=10)**

9. Battle of Panipat 1526.
10. Mughal Art.
11. Noorjahan
12. Portugeese Colonies.

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**PART – II HISTORY**

**IV SEMESTER**

**PAPER IV – HISTORY AND CULTURE OF INDIA (1526-1950 A.D)**

**SYLLABUS**

**(With effect from the academic year 2011-2012)**

**Unit – I :** Anti-Colonial Upsurge-Peasant and Tribal revolts-1857 revolt-Causes –results and nature.

**Unit -II :** Factors for social change –Christian Missionaries-westren Education-Emergence of New Middle Classes –Growth of press –Socio-religious Reform movements – Brahma Samaj –Arya samaj –Theosophical Society –Ramakrishna mission – Aligarah Movement

**Unit -III :** Indian National Movement –Factors for the growth of Nationalism-Indian National Congress-Three Phases of Freedom struggle-revolutionary moverments

**Unit -IV :** Emergence of Communal trends-partition of India-Integration of Princely States into Indian Union.



**THREE YEAR B.A DEGREE EXAMINATION**  
**II YEAR EXAMINATION**  
**PART II – HISTORY**  
**PAPER IV – HISTORY AND CULTURE OF INDIA (1526-1957)**  
**IV SEMESTER**  
**MODEL QUESTION PAPER**  
**(with effect from the academic year 2011-2012)**

**Time : 3hours**

**Max.Marks :70**

**SECTION – A**

**Answer any Two questions .Each question carries 20 marks**

**(20x2=40)**

1. Bring out the contributions of Christian Missionaries in different fields in India.
2. Write about the New Social Classes that emerged in India during the British rule in India and asses the role played by them.
3. Give the account of the growth of press in India.
4. Write about an essay on 19<sup>th</sup> century socio- religious reform movements

**SECTION – B**

**Answer any Two questions .Each question carries 10 marks**

**(2x10=20)**

5. What are the factors responsible for the growth of nationalism.
6. Write about Salt Sathyagraha.
7. Reasons for partition of India.
8. Services of Vallabhai Patel to independent India

**SECTION – C**

**Answer any Two questions. Each question carries 5 marks**

**(5x2=10)**

9. Moderates
10. Mohmmad Ali Zinnah
11. Left wing movement



**VIKRAMA SIMHAPURI UNIVERSITY**  
Dargamitta, NELLORE - 524 003

**III B.A SYLLABUS**

**Paper III HISTORY OF MODERN WORD (1453-1945 AD)**

**Unit -I :**

Nature of Feudalism in Europe and Asia - Geographical Discoveries Characteristic features of Renaissance -Significance of Reformation and Counter Reformation Movement in Europe Emergence of Nation States.

**Unit -II :**

Age of Revolutions - Glorious revolution (1688) - American Revolution (1776) - French Revolution(1789)

**Unit -III :**

Unifications of Italy and Germany

**Unit -IV :**

Industrial Revolution - Rise of Capitalism - Mercantalism - Colonialism - Capitalism

**Unit -V :**

World between 1914 -1945 Rivalry among Colonial Powers Imperialist. Causes and Consequences of First World War-World between two Wars -League of Nations, Fascism in Italy. Nazism in Germany, Militarism in Japan - Communist Movements in Russia and china.

**Unit -VI :**

Causes and Consequences of Second World War - UNO

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**III B.A HISTORY**

**VI SEMESTER SYLLABUS**

**Paper VII HISTORY OF MODERN WORLD (1453-1945 AD)**

**With effect from 2012-2013**

**Unit –I :**

Industrial revolution and Rise of Capitalism – Unification Movements in Germany and Italy.

**Unit – II :**

World between 1914 -1945 Rivalry among colonial powers Imperialist. Hegemony-Causes and consequences of first world war-world between the wars –league of nations, Fascism in Italy. Nazism in Germany, Militarism in japan – Communist Movements in Russia and china.

**Unit –III :**

Causes and consequences of second world war – UNO

**Books Recommended:**

1. Arnaud.R. : The Second Republic & Napoleon III
2. Aubry.O : The Second Empire
3. Carlyle : The French Revolution
4. Chavan R.S : Nationalism in Asia
5. Carr E.H. : International Relations between the Two world Wars 1919-39
6. Mack Smith D: Italy – A Modern History
7. Mahajan. V.D : History of Modern Europe since 1789
8. Mosse G.E : The European powers & the German Question 1848-1871
9. Goltas Chalk,Louis and Donald : Europe and the Modern world





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**III B.A SYLLABUS**

**Paper IV HISTORY AND CULTURE OF ANDHRA PRADESH (FROM SATAVAHANS TO 1956 A.D)**

**Unit -I :**

Influence of Geographical Features on History: Sources –A Brief Survey of political and Cultural History from Satavahanas to Vijayanagara. Growth and Spread of Jainism and Buddhism and their Contribution to Art and Architecture.

**Unit -II :**

The Qutb Sahis –A Brief Survey of Political History – Society, Economy and Culture, Salarjung's Reforms.

**Unit -III :**

Andhra Under Colonial Rule: Coming of European Merchant Companies – Conquest of Andhra by the British – Early Uprisings –Administration –Land Revenue Settlements-Agrarian Condition –Famines –Impact of Industrial Revolution on Andhra Economy – Sri Thomas Munroe – Impact of 1857 Revolt in Andhra.

**Unit -IV :**

Social reform and literary movements:Veerasalingam, Raghupathi Venkataratnam Naidu, Gurajada Appa Rao, Komarraju Venkata Lakshmana Rao, Non-Brahmin, Adi Andhra, Dalit, Self-Respect Movements - New Literary Movements – Gurram Jashua, Boyi Bhimanna,Viswanatha Satyanarayana, Rayaprolu Subba Rao,Sri Sri.

**Unit -V :**

Freedom Movement in Andhra:Vandemataram,Home Rule,Non Co-operation,Alluri Sitarama Raju – Rampa Rebellion, 1922-24-civil Disobedience and Quit India Movements Political Consciousness in Telengana: Nizam Andhra MahaSabha, Hyderabad – State Congress, Razakars, Police Action and Accession of Telangana into India Union.

**Unit -VI :**

Leftist movements in Andhra and telangana : Peasant Armed Struggle – Tribal Uprisings – Komaram Bhimu-Bhoodan Movement

Movement for separate Andhra State : Andhra Mahila Sabha – Sree Bagh Pact- Martydom of Potti Sree Ramulu-Formation of Andhra State,1953 – Vishalandra Movement – State's Re-Organization Commission – Gentlemen's Agreement- Formation of Andhra Pradesh in 1956.



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**III B.A – V SEMESTER**  
**PAPER VI HISTORY AND CULTURE OF ANDHRA PRADESH**  
(FROM SATAVAHANS TO 1956 A.D)

**MODEL QUESTION PAPER (2012-2013)**  
With effect from 2012-2013

Time : 3 hours

Max.Marks :70

**SECTION – I**

(20X2=40)

Answer any TWO questions. Each question carries 20 marks

1. Write an essay on Cultural Contribution of kakatiyas.
2. Describe the Administration of Golkonda Sultans.
3. Reforms of Salarjung – Explain.
4. Impact of 1857 Revolt on Andhra.

**SECTION – II**

(10X2=20)

Answer any TWO questions. Each question carries 10 marks

5. Write the about the growth and spread of Jainism and Buddhism and their Contribution to Art and Architecture in Andhra.
6. Give an account of Thomos Munro in introducing the Rytwari System in Andhra.
7. Write about Andhra Under Colonial Rule.
8. Write the Impact of Industrial Revolution on Andhra Economy.

**SECTION – III**

(5X2=10)

Answer any TWO questions. Each question carries 5 marks

9. Gautamiputra Satakarni
10. Astadiggajas
11. Kuli - kutub Shah
12. Vijaya Rama Raju of Vijayanagaram

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**HISTORY**

**III B.A V SEMESTER SYLLABUS**

**Paper VI HISTORY AND CULTURE OF ANDHRA PRADESH**  
(FROM SATAVAHANS TO 1956 A.D)

With effect from 2012-2013

**Unit –I :**

Influence of Geographical Features on History: Sources –A Brief Survey of Political and Cultural History from Satavahanas to Vijayanagara. Growth and Spread of Jainism and Buddhism and their Contribution to Art and Architecture.

**Unit –II :**

The Qutb Sahis –A Brief Survey of Political History – Society, Economy and Culture, Salarjung's Reforms.

**Unit –III :**

Andhra Under Colonial Rule: Coming of European Merchant Companies – Conquest of Andhra by the British – Early Uprisings –Administration –Land Revenue Settlements-Agrarian Condition –Famines –Impact of Industrial Revolution on Andhra Economy – Sri Thomas Munroe – Impact of 1857 Revolt in Andhra.

**Books Recommended:**

1. Bipin Chandra – Modern India
2. Bipin Chandra – Nationalism and Colonialism in modern india
3. Bipin chandra & others – India's Struggle for Independence
4. Iswari Prasad – Mediaeval India
5. L.P.Sarma – History of medieval India
6. Vaidehi Krishna Murthy – India 1857 and after
7. Mamidipudi Venkata Rangiah – Bharat Swatantryodhaya Charitra in threevolumes
8. P.E.Roberts – History of British India



## HISTORY

### III B.A VI SEMESTER SYLLABUS

#### Paper VIII HISTORY AND CULTURE OF ANDHRA PRADESH (FROM SATAVAHANS TO 1956 A.D)

With effect from 2012-2013

##### Unit –I :

Social Reform and Literary Movements: Veerasalingam, Raghupathi Venkataratnam Naidu, Gurajada Appa Rao, Komarraju Venkata Lakshmana Rao, Non-Brahmin, Adi Andhra, dalit, Self-Respect Movements - New Literary Movements – Gurram Jashua, Boyi Bhimanna, Viswanatha Satyanarayana, Rayaprolu Subba Rao, Sri Sri.

##### Unit –II :

Freedom Movement in Andhra: Vandemataram, Home Rule, Non Co-operation, Alluri Sitarama Raju – Rampa Rebellion, 1922-24-civil Disobedience and Quit India Movements Political Consciousness in Telangana: Nizam Andhra Maha Sabha, Hyderabad – State Congress, Razakars, Police Action and Accession of Telangana into India Union.

##### Unit –III :

Leftist Movements in Andhra and Telangana : Peasant Armed Struggle – Tribal Uprisings – Komaram Bhimu-Bhoodan Movement

Movement for separate Andhra State : Andhra mahila sabha – Sree Bagh Pact- Martydom of Potti Sree Ramulu-Formation of Andhra State, 1953 – Vishalandra Movement – State's Re-Organization Commission – Gentlemen's Agreement- Formation of Andhra Pradesh in 1956.

##### Books Recommended:

1. Bipin Chandra – Modern India
2. Bipin Chandra – Nationalism and Colonialism in modern india
3. Bipin chandra & others – India's Struggle for Independence
4. Iswari Prasad – Mediaeval India
5. L.P.Sarma – History of medieval India
6. Vaidehi Krishna Murthy – India 1857 and after
7. Mamidipudi Venkata Rangiah – Bharat Swatantryodaya Charitra in three volumes
8. P.E.Roberts – History of British India

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**III B.A – VI SEMESTER**  
**PAPER VIII HISTORY AND CULTURE OF ANDHRA PRADESH**  
**(FROM SATAVAHANS TO 1956 A.D)**

**MODEL QUESTION PAPER (2012-2013)**  
**With effect from 2012-2013**

**Time : 3 hours**

**Max.Marks :70**

**SECTION – I**

**(20X2=40)**

**Answer any TWO questions. Each question carries 20 marks**

1. Describe the Socio-Cultural Awakening in Andhra in the 19<sup>th</sup> and 20<sup>th</sup> century.
2. Explain Chirala – Perala, Peda Nandi Padu Struggle.
3. Give an account of Telangana Armed Struggle.
4. Explain the causes for the formation of Andhra.

**SECTION – II**

**(10X2=20)**

**Answer any TWO questions. Each question carries 10 marks**

5. How did the English acquire Ceded Districts.
6. Write an essay on Vandemataram Movement in Andhra.
7. Explain Rampa Rebellion (1922-1924).
8. Explain the Stages of Salt Satyagraha Movement in Andhra.

**SECTION – III**

**(5X2=10)**

**Answer any TWO questions. Each question carries 5 marks**

9. Nizam – UL – Mulk.
10. Gurajada Appa Rao.
11. Gentlemen's Agreement.
12. Police Action (1948).

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**DEPARTMENT OF HISTORY**

**BOARD OF STUDIES MEETING**

**ON**

**23.7.2015**



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**PART- II HISTORY**

**PAPER - II HISTORY AND CULTURE OF INDIA UPTO 1526**

**Unit-I**

Influence of Geography on History – Survey of the Sources – Indus valley civilization – its characteristic features – Vedic culture – Early and later Vedic periods – post. Vedic period – Emergence of Varna and caste system- Rise of new religious Movements – Jainism and Buddhism in 6<sup>th</sup> Century B.C Impact on society and culture.

**Unit-II**

A brief survey of political conditions in ancient India- Magadha-Alexander's Invasion and Mouryas – Ashoka's Dharma. Its nature and propogation – Mouran Administration –Economy-Art and Architecture.

**Unit-III**

A compulsory Historical visit to important Historically sites A brief political survey of kushans, Guptas, puswabuthi and Rajputs polity and Administration – social condition – Caste system –position of women – Economy - Indian Feudalism – Art –Architecture.- Education, Literature, Philosophy, Science and Technology.

**THREE YEAR B.A. DEGREE EXAMINATION**

**FIRST YEAR EXAMINATION**

**PART – II HISTORY**

**I - Semester**

**Paper-I History and Culture of India upto 1526 A.D.**

Time: 3 Hours  
Marks: 70

Pattern of Question Paper

Max.

**PART – A**

**Answer any TWO questions. Each question carries 20 marks.**

**(Marks: 2×20=40)**

1. Describe the influence of Geographical conditions on Indian History and Culture?
2. Bring out the characteristic features of Indus Valley Civilization?
3. What changes do you observe in the transition from Rig Vedic to Later Vedic period in the life of Aryans?
4. Write an essay on the Mauryan Administration?

**PART – B**

**Answer any TWO questions. Each question carries 10 marks.**

**(Marks: 2×10=20)**

5. Write in detail about the Vedic literature?
6. What is Ashoka Dhamma and the steps taken to propagate it ?
7. Life and teachings of Goutama Buddha ?
8. Write about the reasons for the down fall of Gupta Dynasty ?

**PART – C**

**Answer any TWO questions. Each question carries 5 marks.**

**(Marks: 2×5=10)**

9. Magadha's Rise to Supremacy.
10. Sangam Literature.
11. Kanishka.
12. Harsha Vardhana.

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**PART-II HISTORY**

**PAPER II HISTORY AND CULTURE OF INDIA UPTO 1526**

**Unit-IV I**

A brief political survey of south India – Sangham Age – Satavahanas – Pollavas - Cholas – Chalukyas and Rastrakutas - kakatiya and vijayanagara – polity and Administration, Society - Economy – Art and – Architecture.

**Unit-V II**

Invasions of Arabs, Ghaznavids and Ghoris and Delhi Sultanate-A brief political survey, polity and Administration under Delhi Sultanate-society, composition of rural society, Nobility – status of women. Economic and technological development, Agriculture-Industry-Trade and Commerce-Urbanisation, Art and Architecture –Fine Arts –Education and Literature.

**Unit-VI III**

Impact of Islam on Indian Society and Culture - Bhakthi and Sufi Movements  
Emergence of Composite culture.

# FIRST YEAR EXAMINATION

## PART – II HISTORY

### II - Semester

#### Paper-II History and Culture of India upto 1526 A.D.

Time: 3 Hours  
Marks: 70

Pattern of Question Paper

Max.

### PART – A

Answer any TWO questions. Each question carries 20 marks.

(Marks: 2×20=40)

1. Write in detail about the Pal lava's contribution to Indian culture in the Literary, Art and Architectural fields.
2. Write about the Socio-economic and Cultural conditions of the Sultanate period.?
3. Write about the reforms of Mahammad – Bin- Tughluk.?
4. Cultural conditions during the Vijayanagar rule.?

### PART – B

Answer any TWO questions. Each question carries 10 marks.

(Marks: 2×10=20)

5. What are the causes, courses and consequences of Gazni Muhammad's attacks on India ?
6. Write an essay on Kakathiyas. ?
7. Describe in detail about the Medieval Bhakti Movement in India. ?
8. Write an essay on Local Self – Government in the Chola period. ?

### PART – C

Answer any TWO questions. Each question carries 5 marks.

(Marks: 2×5=10)

9. Reasons for the down fall of the Vijayanagara Dynasty.
10. PratapaRudra II.
11. Srikrishna Deva Raya..
12. Bahamani Kingdom.



## **UNIVERSITY SYLLABUS**

### **B.A. HISTORY**

**I Year B.A. Programme (UG) Course – CBCS**

**Semester - I**

#### **Paper I**

### **INDIAN HISTORY AND CULTURE**

**(From Earliest Times To 647 A.D.)**

#### **Unit – I**

Survey of the Sources – Literary Sources- Archaeological Sources - Influence of Geography on History – Unity in Diversity - Prehistoric period – Paleolithic, Mesolithic and Neolithic cultures – Harappan Civilization: Origin, Extent, Urban Planning- Nature of Polity and Economic Organization, Society – Religious Conditions – Downfall of the Civilization

#### **Unit – II**

Vedic Civilization: Vedic Literature – Early Vedic and later Vedic Civilizations –Political, Economic and Religious Conditions in the Society - Emergence of Varna and caste system – Rise of New Religious Movements: Conditions of 6<sup>th</sup> Century B.C. – Jainism – Vardhamana Mahavira. Buddhism – Gauthama Buddha.

#### **Unit III**

A Brief Survey of Political Conditions in Ancient India -Mahajanapadas – Rise and Expansion of Magadha – Persian, Alexander's Invasions – Causes and its effects on India - The Mauryan Empire: Origin – Chandragupta Maurya - Ashoka's Dharma, It's nature and propagation – Mauryan Administration, Society, Economy, Religion, Art and Architecture – Downfall of the Mauryan Empire.

#### **Unit IV**

Post - Mauryan Period in North India – Sunga. Kanva dynasties – A brief political survey of Foreign invasions – Kushan – Kanishka – The Age of Satavahanas – Brief Political History - Gauthamiputrasatakarni - Socio Economic Religious Cultural Developments

#### **Unit V**

Age of Guptas: Brief Political History - Development in the Gupta Period – Administrative System, Society, Economy, Art, Architecture, Literature, Science and Technology – Golden Age of Guptas - Post Gupta Period: Achievements of Harshavardhana – Hiuen Tsang.

# **UNIVERSITY SYLLABUS**

## **B.A. HISTORY**

**I Year B.A. Programme (UG) Course – CBCS**

**Semester - II**

### **Paper II**

## **INDIAN HISTORY AND CULTURE (FROM 647 TO 1526 A.D.)**

### **Unit I**

A brief political survey of South India - Sangam Age - Pallavas – Political History of Pallavas and their contribution to Society and Culture – Art and Architecture - Political History of Chalukyan Period: Vatapi Chalukyas – Eastern Chalukyas of Vengi – Rashtrakutas - Chalukyas of Kalyana - Development of Society – Economy and Culture.

### **Unit II**

The Cholas: Political History of Cholas – Administration – Art and Architecture – India's Cultural contacts with South-East Asia and Sri Lanka - Age of the Rajputs: Political History of Rajputs – Socio-Cultural Conditions. - Muslim Invasions: Arabs, Ghazni and Ghoris and their impact

### **Unit III**

Age of Delhi Sultanate: Slave Dynasty, Khilji Dynasty and Tughlak Dynasty – Polity and Administration under Delhi Sultanate, Society- Composition of Rural Society, Nobility - Status of Women, Economic and Technological developments. Agriculture – Industry - Trade and Commerce - Urbanization, Art and Architecture – Fine Arts - Education and Literature.

### **Unit IV**

Impact of Islam on Indian Society and culture - Bhakti and Sufi Movements – Ramanujacharya, Kabir, Meerabai - Emergence of Composite culture. - The Kakatiyas: Political History of Kakatiyas – Socio – Economic and Cultural Conditions

### **Unit V**

Vijayanagara Empire: Brief Political History – Srikrishnadevaraya – Administration, Society, Economy, Art and Architecture- Bahamani Kingdoms.

## **MODIFIED SYLLABUS**

### **B.A. HISTORY**

**I Year B.A. Programme (UG) Course – CBCS**

**Semester - I**

#### **Paper I**

### **INDIAN HISTORY AND CULTURE**

**(From Earliest Times To 647 A.D.)**

#### **Unit – I**

Survey of the Sources – Literary Sources- Archaeological Sources - Influence of Geography on History – Unity in Diversity - Prehistoric period – Paleolithic, Mesolithic and Neolithic cultures – Harappan Civilization: Origin, Extent, Urban Planning- Nature of Polity and Economic Organization, Society – Religious Conditions – Downfall of the Civilization

#### **Unit – II**

Vedic Civilization: Vedic Literature – Early Vedic and later Vedic Civilizations –Political, Economic and Religious Conditions in the Society - Emergence of Varna and caste system – Rise of New Religious Movements: Conditions of 6<sup>th</sup> Century B.C. – Jainism – Vardhamana Mahavira. Buddhism – Gauthama Buddha.

#### **Unit III**

A Brief Survey of Political Conditions in Ancient India -Mahajanapadas – Rise and Expansion of Magadha – Persian, Alexander's Invasions – Causes and its effects on India - The Mauryan Empire: Origin – Chandragupta Maurya - Ashoka's Dharma, It's nature and propagation – Mauryan Administration, Society, Economy, Religion, Art and Architecture – Downfall of the Mauryan Empire.

#### **Unit IV**

Post - Mauryan Period in North India – Sunga. Kanva dynasties – A brief political survey of Foreign invasions – Kushan – Kanishka – The Age of Satavahanas – Brief Political History - Gauthamiputrasatakarni - Socio Economic Religious Cultural Developments

#### **Unit V**

Age of Guptas: Brief Political History - Development in the Gupta Period – Administrative System, Society, Economy, Art, Architecture, Cultural Conditions, Literature, Science and Technology – Golden Age of Guptas - Post Gupta Period: Achievements of Harshavardhana – Hiuen Tsang.



## **MODIFIED SYLLABUS**

### **B.A. HISTORY**

**I Year B.A. Programme (UG) Course – CBCS**

**Semester - II**

#### **Paper II**

### **INDIAN HISTORY AND CULTURE (FROM 647 TO 1526 A.D.)**

#### **Unit I**

A brief political survey of South India - Sangam Age - Pallavas – Political History of Pallavas and their contribution to Society and Culture – Art and Architecture - Political History of Chalukyan Period: Vatapi Chalukyas – Eastern Chalukyas of Vengi – Rashtrakutas - Chalukyas of Kalyana - Development of Society – Economy and Culture.

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#### **Unit V**

Vijayanagara Empire: Brief Political History – Srikrishnadevaraya – Administration, Society, Economy, Art and Architecture, Literature- Bahamani Kingdoms.



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**PART – II HISTORY**

**III SEMESTER**

**PAPER III – HISTORY AND CULTURE OF INDIA (1526-1950 A.D)**

**SYLLABUS**

**(With effect from the academic year 2011-2012)**

**Unit -I:** Survey of Sources - Establishment of Mugal Empire –Sur Interrugnam – Brief Survey of Political History upto 1707 AD –Polity and administration

Society –Social Composition –Ulema –Nobility –Peasantry-artisans-slaves-Status of Women

Economy: Agriculture Industries, Trade and Commerce. Economic and Techonogical developments:

Religion, Education, Literature, Art, Architecture and Fine Arts. - Decline and Disintegration of Mughal Empire

**Unit - II:** Rise of Regional Powers-Maratas – Peeshwas -Sikhs.

**Unit -III :** Advent of European powers –Portuguese,Dutch,English and French Expansion and consolidation of British Empire-Wars-Diplomacy – Policies Pursued-Subsidiary Alliance –Doctrine of lapse

**Unit -IV:** Economic policies and changes-Mercantilism and free-trade policies-Land Revenue Settlement-Permanent-Ryotwari-Mahalwari System-Intrigation Commercialization of Agriculture –Condition of peasants-Famines-Decline of Cottage industries (deindustrilisation)

**THREE YEAR B.A DEGREE EXAMINATION**

**II YEAR EXAMINATION**

**PART II – HISTORY**

**PAPER III – HISTORY AND CULTURE OF INDIA (1526-1957)**

**III SEMESTER**

**MODEL QUESTION PAPER**

**(with effect from the academic year 2011-2012)**

**Time : 3hours**

**Max.Marks :70**

**SECTION – A**

**Answer any Two questions. Each question carries 20 marks**

**(20x2=40)**

1. Write about the Historical Sources for Mughal History.
2. Describe the religious policy of Akbar.
3. Write about the social and Economic conditions of Mughal History.
4. Write an essay on military campaigns of Shivaji.

**SECTION – B**

**Answer any Two questions. Each question carries 10 marks**

**(2x10=20)**

5. Write about Shahjahan's Golden Age.
6. How far Aurangzeb was responsible for the downfall of Mughal Empire.
7. Write an essay on Peshwas Contribution for the Expansion of Marata Empire.
8. Dalhousie's Doctrine of Lapse and its impact.

**SECTION – C**

**Answer any Two questions. Each question carries 5 marks**

**(5x2=10)**

9. Battle of Panipat 1526.
10. Mughal Art.
11. Noorjahan
12. Portuguese Colonies.

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**PART – II HISTORY**

**IV SEMESTER**

**PAPER IV – HISTORY AND CULTURE OF INDIA (1526-1950 A.D)**

**SYLLABUS**

**(With effect from the academic year 2011-2012)**

**Unit – I :** Anti-Colonial Upsurge-Peasant and Tribal revolts-1857 revolt-Causes –results and nature.

**Unit -II :** Factors for social change –Christian Missionaries-westren Education-Emergence of New Middle Classes –Growth of press –Socio-religious Reform movements – Brahma Samaj –Arya samaj –Theosophical Society –Ramakrishna mission – Aligarah Movement

**Unit -III :** Indian National Movement –Factors for the growth of Nationalism-Indian National Congress-Three Phases of Freedom struggle-revolutionary moverments

**Unit -IV :** Emergence of Communal trends-partition of India-Integration of Princely States into Indian Union.

**THREE YEAR B.A DEGREE EXAMINATION**

**II YEAR EXAMINATION**

**PART II – HISTORY**

**PAPER IV – HISTORY AND CULTURE OF INDIA (1526-1957)**

**IV SEMESTER**

**MODEL QUESTION PAPER**

**(with effect from the academic year 2011-2012)**

**Time : 3hours**

**Max.Marks :70**

**SECTION – A**

**Answer any Two questions .Each question carries 20 marks**

**(20x2=40)**

1. Bring out the contributions of Christian Missionaries in different fields in India.
2. Write about the New Social Classes that emerged in India during the British rule in India and asses the role played by them.
3. Give the account of the growth of press in India.
4. Write about an essay on 19<sup>th</sup> century socio- religious reform movements

**SECTION – B**

**Answer any Two questions .Each question carries 10 marks**

**(2x10=20)**

5. What are the factors responsible for the growth of nationalism.
6. Write about Salt Sathyagraha.
7. Reasons for partition of India.
8. Services of Vallabhai Patel to independent India

**SECTION – C**

**Answer any Two questions. Each question carries 5 marks**

**(5x2=10)**

9. Moderates
10. Mohmmad Ali Zinnah
11. Left wing movement





**VIKRAMA SIMHAPURI UNIVERSITY**  
Dargamitta, NELLORE - 524 003

**III B.A SYLLABUS**

**Paper IV HISTORY AND CULTURE OF ANDHRA PRADESH (FROM SATAVAHANS TO 1956 A.D)**

**Unit -I :**

Influence of Geographical Features on History: Sources –A Brief Survey of political and Cultural History from Satavahanas to Vijayanagara. Growth and Spread of Jainism and Buddhism and their Contribution to Art and Architecture.

**Unit -II :**

The Qutb Sahis –A Brief Survey of Political History – Society, Economy and Culture, Salarjung's Reforms.

**Unit -III :**

Andhra Under Colonial Rule: Coming of European Merchant Companies – Conquest of Andhra by the British – Early Uprisings –Administration –Land Revenue Settlements-Agrarian Condition –Famines –Impact of Industrial Revolution on Andhra Economy – Sri Thomas Munroe – Impact of 1857 Revolt in Andhra.

**Unit -IV :**

Social reform and literary movements:Veerasalingam, Raghupathi Venkataratnam Naidu, Gurajada Appa Rao, Komarraju Venkata Lakshmana Rao, Non-Brahmin, Adi Andhra, Dalit, Self-Respect Movements - New Literary Movements – Gurram Jashua, Boyi Bhimanna,Viswanatha Satyanarayana, Rayaprolu Subba Rao,Sri Sri.

**Unit -V :**

Freedom Movement in Andhra:Vandemataram,Home Rule,Non Co-operation,Alluri Sitarama Raju – Rampa Rebellion, 1922-24-civil Disobedience and Quit India Movements Political Consciousness in Telangana: Nizam Andhra MahaSabha, Hyderabad – State Congress, Razakars, Police Action and Accession of Telangana into India Union.

**Unit -VI :**

Leftist movements in Andhra and telangana : Peasant Armed Struggle – Tribal Uprisings – Komaram Bhimu-Bhoodan Movement

Movement for separate Andhra State : Andhra Mahila Sabha – Sree Bagh Pact- Martydom of Potti Sree Ramulu-Formation of Andhra State,1953 – Vishalandra Movement – State's Re-Organization Commission – Gentlemen's Agreement- Formation of Andhra Pradesh in 1956.

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**III B.A HISTORY**

**V SEMESTER SYLLABUS**

**Paper V HISTORY OF MODERN WORLD (1453-1945 AD)**

**With effect from 2012-2013**

**Unit -I :**

Nature of Feudalism in Europe and Asia - Geographical Discoveries Characteristic Features of Renaissance -Significance of Reformation and Counter Reformation Movement in Europe Emergence of Nation States.

**Unit -II :**

Age of Revolutions - Glorious Revolution (1688) – American Revolution (1776) – French Revolution(1789)

**Unit -III :**

Unifications of Italy and Germany

**Books Recommended:**

1. Arnaud.R. : The Second Republic & Napoleon III
2. Aubry.O : The Second Empire
3. Carlyle : The French Revolution
4. Chavan R.S : Nationalism in Asia
5. Carr E.H. : International Relations between the Two World Wars 1919-39
6. Mack Smith D: Italy – A Modern History
7. Mahajan. V.D : History of Modern Europe Since 1789
8. Mosse G.E : The European Powers & the German Question 1848-1871
9. Goltas Chalk,Louis and Donald : Europe and the Modern world

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**PART – II HISTORY**  
**III B.A – V SEMESTER**  
**PAPER - V HISTORY OF MODERN WORLD (1453-1945 AD)**  
**MODEL QUESTION PAPER (2012-2013)**  
**With effect from 2012-2013**

**Time : 3 hours**

**Max.Marks :70**

**SECTION – I**

**(20X2=40)**

**Answer any TWO questions. Each question carries 20 marks**

1. Write an essay on characteristic features of Renaissance and its results.
2. Write an essay on Reformation and Counter Reformation Movement in Europe.
3. Write about the nature of Feudalism in Europe.
4. What are the causes for the Emergence of Nation States in Europe.

**SECTION – II**

**(10X2=20)**

**Answer any TWO questions. Each question carries 10 marks**

5. Write the Causes for the outbreak of the American Revolution.
6. Causes for the French Revolution (1789).
7. Write about Unification of Germany.
8. Write about the causes for Glorious Revolution.

**SECTION – III**

**(5X2=10)**

**Answer any TWO questions. Each question carries 5 marks**

9. Counter Reformation .
10. Boston Tea Party.
11. Garibaldi .
12. Montesquieu.



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### **III B.A HISTORY**

### **VI SEMESTER SYLLABUS**

#### **Paper VII HISTORY OF MODERN WORD (1453-1945 AD)**

**With effect from 2012-2013**

#### **Unit –I :**

Industrial revolution and Rise of Capitalism – Unification Movements in Germany and Italy.

#### **Unit – II :**

World between 1914 -1945 Rivalry among colonial powers Imperialist. Hegemony-Causes and consequences of first world war-world between the wars –league of nations, Fascism in Italy. Nazism in Germany, Militarism in Japan – Communist Movements in Russia and China.

#### **Unit –III :**

Causes and consequences of second world war – UNO

#### **Books Recommended:**

1. Arnaud.R. : The Second Republic & Napoleon III
2. Aubry.O : The Second Empire
3. Carlyle : The French Revolution
4. Chavan R.S : Nationalism in Asia
5. Carr E.H. : International Relations between the Two world Wars 1919-39
6. Mack Smith D: Italy – A Modern History
7. Mahajan. V.D : History of Modern Europe since 1789
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**III B.A – VI SEMESTER**

**PAPER - VII HISTORY OF MODERN WORLD (1453-1945 AD)**

**MODEL QUESTION PAPER (2012-2013)**

**With effect from 2012-2013**

**Time : 3 hours**

**Max.Marks :70**

**SECTION – I**

**(20X2=40)**

**Answer any TWO questions. Each question carries 20 marks**

1. Explain the causes for the Industrial Revolution.
2. Write an essay on the reforms of modernization of Japan.
3. Causes and Consequences of the I World War.
4. Write about the Organs of UNO.

**SECTION – II**

**(10X2=20)**

**Answer any TWO questions. Each question carries 10 marks**

5. Causes of the outbreak of 1917 Revolution in Russia.
6. Write an essay on Nazism.
7. Causes for the failure of the League of Nations.
8. Write about Communist Movement In China.

**SECTION – III**

**(5X2=10)**

**Answer any TWO questions. Each question carries 5 marks**

9. Rise of Capitalism.
10. Triple Entente.
11. Militarism in Japan.
12. Mussolini.



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**III B.A SYLLABUS**

**Paper IV HISTORY AND CULTURE OF ANDHRA PRADESH (FROM SATAVAHANS TO 1956 A.D)**

**Unit -I :**

Influence of Geographical Features on History: Sources -A Brief Survey of political and Cultural History from Satavahanas to Vijayanagara. Growth and Spread of Jainism and Buddhism and their Contribution to Art and Architecture.

**Unit -II :**

The Qutb Sahis -A Brief Survey of Political History - Society, Economy and Culture, Salarjung's Reforms.

**Unit -III :**

Andhra Under Colonial Rule: Coming of European Merchant Companies - Conquest of Andhra by the British - Early Uprisings -Administration -Land Revenue Settlements-Agrarian Condition -Famines -Impact of Industrial Revolution on Andhra Economy - Sri Thomas Munroe - Impact of 1857 Revolt in Andhra.

**Unit -IV :**

Social reform and literary movements:Veerasalingam, Raghupathi Venkataratnam Naidu, Gurajada Appa Rao, Komarraju Venkata Lakshmana Rao, Non-Brahmin, Adi Andhra, Dalit, Self-Respect Movements - New Literary Movements - Gurram Jashua, Boyi Bhimanna,Viswanatha Satyanarayana, Rayaprolu Subba Rao,Sri Sri.

**Unit -V :**

Freedom Movement in Andhra:Vandemataram,Home Rule,Non Co-operation,Alluri Sitarama Raju - Rampa Rebellion, 1922-24-civil Disobedience and Quit India Movements Political Consciousness in Telangana: Nizam Andhra MahaSabha, Hyderabad - State Congress, Razakars, Police Action and Accession of Telangana into India Union.

**Unit -VI :**

Leftist movements in Andhra and telangana : Peasant Armed Struggle - Tribal Uprisings - Komaram Bhimu-Bhoodan Movement

Movement for separate Andhra State : Andhra Mahila Sabha - Sree Bagh Pact- Martydom of Potti Sree Ramulu-Formation of Andhra State,1953 - Vishalandra Movement - State's Re-Organization Commission - Gentlemen's Agreement- Formation of Andhra Pradesh in 1956.

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**HISTORY**

**III B.A V SEMESTER SYLLABUS**

**Paper VI HISTORY AND CULTURE OF ANDHRA PRADESH**  
**(FROM SATAVAHANS TO 1956 A.D)**

**With effect from 2012-2013**

**Unit –I :**

Influence of Geographical Features on History: Sources –A Brief Survey of Political and Cultural History from Satavahanas to Vijayanagara. Growth and Spread of Jainism and Buddhism and their Contribution to Art and Architecture.

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**Books Recommended:**

1. Bipin Chandra – Modern India
2. Bipin Chandra – Nationalism and Colonialism in modern india
3. Bipin chandra & others – India's Struggle for Independence
4. Iswari Prasad – Mediaeval India
5. L.P.Sarma – History of medieval India
6. Vaidehi Krishna Murthy – India 1857 and after
7. Mamidipudi Venkata Rangiah – Bharat Swatantrydyama Charitra in threevolumes
8. P.E.Roberts – History of British India



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**III B.A – V SEMESTER**  
**PAPER VI HISTORY AND CULTURE OF ANDHRA PRADESH**  
**(FROM SATAVAHANS TO 1956 A.D)**

**MODEL QUESTION PAPER (2012-2013)**  
**With effect from 2012-2013**

**Time : 3 hours**

**Max.Marks :70**

**SECTION – I**

**(20X2=40)**

**Answer any TWO questions. Each question carries 20 marks**

1. Write an essay on Cultural Contribution of kakatiyas.
2. Describe the Administration of Golkonda Sultans.
3. Reforms of Salarjung – Explain.
4. Impact of 1857 Revolt on Andhra.

**SECTION – II**

**(10X2=20)**

**Answer any TWO questions. Each question carries 10 marks**

5. Write the about the growth and spread of Jainism and Buddhism and their Contribution to Art and Architecture in Andhra.
6. Give an account of Thomos Munro in introducing the Rytwari System in Andhra.
7. Write about Andhra Under Colonial Rule.
8. Write the Impact of Industrial Revolution on Andhra Economy.

**SECTION – III**

**(5X2=10)**

**Answer any TWO questions. Each question carries 5 marks**

9. Gautamiputra Satakarni
10. Astadiggajas
11. Kuli - kutub Shah
12. Vijaya Rama Raju of Vijayanagaram

## HISTORY

### III B.A VI SEMESTER SYLLABUS

#### Paper VIII HISTORY AND CULTURE OF ANDHRA PRADESH (FROM SATAVAHANS TO 1956 A.D)

With effect from 2012-2013

##### Unit –I :

Social Reform and Literary Movements: Veerasalingam, Raghupathi Venkataratnam Naidu, Gurajada Appa Rao, Komarraju Venkata Lakshmana Rao, Non-Brahmin, Adi Andhra, dalit, Self-Respect Movements - New Literary Movements – Gurram Jashua, Boyi Bhimanna, Viswanatha Satyanarayana, Rayaprolu Subba Rao, Sri Sri.

##### Unit –II :

Freedom Movement in Andhra: Vandemataram, Home Rule, Non Co-operation, Alluri Sitarama Raju – Rampa Rebellion, 1922-24-civil Disobedience and Quit India Movements Political Consciousness in Telangana: Nizam Andhra Maha Sabha, Hyderabad – State Congress, Razakars, Police Action and Accession of Telangana into India Union.

##### Unit –III :

Leftist Movements in Andhra and Telangana : Peasant Armed Struggle – Tribal Uprisings – Komaram Bhimu-Bhoodan Movement

Movement for separate Andhra State : Andhra mahila sabha – Sree Bagh Pact- Martydom of Potti Sree Ramulu-Formation of Andhra State, 1953 – Vishalandra Movement – State's Re-Organization Commission – Gentlemen's Agreement- Formation of Andhra Pradesh in 1956.

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2. Bipin Chandra – Nationalism and Colonialism in modern india
3. Bipin chandra & others – India's Struggle for Independence
4. Iswari Prasad – Mediaeval India
5. L.P.Sarma – History of medieval India
6. Vaidehi Krishna Murthy – India 1857 and after
7. Mamidipudi Venkata Rangiah – Bharat Swatantryodhaya Charitra in threevolumes
8. P.E.Roberts – History of British India

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**III B.A – VI SEMESTER**  
**PAPER VIII HISTORY AND CULTURE OF ANDHRA PRADESH**  
(FROM SATAVAHANS TO 1956 A.D)

**MODEL QUESTION PAPER (2012-2013)**  
With effect from 2012-2013

Time : 3 hours

Max.Marks :70

**SECTION – I**

(20X2=40)

**Answer any TWO questions. Each question carries 20 marks**

1. Describe the Socio-Cultural Awakening in Andhra in the 19<sup>th</sup> and 20<sup>th</sup> century.
2. Explain Chirala – Perala, Peda Nandi Padu Struggle.
3. Give an account of Telangana Armed Struggle.
4. Explain the causes for the formation of Andhra.

**SECTION – II**

(10X2=20)

**Answer any TWO questions. Each question carries 10 marks**

5. How did the English acquire Ceded Districts.
6. Write an essay on Vandemataram Movement in Andhra.
7. Explain Rampa Rebellion (1922-1924).
8. Explain the Stages of Salt Satyagraha Movement in Andhra.

**SECTION – III**

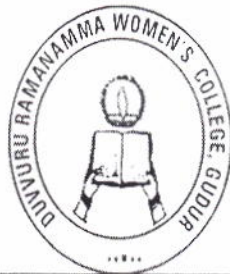
(5X2=10)

**Answer any TWO questions. Each question carries 5 marks**

9. Nizam – UL – Mulk.
10. Gurajada Appa Rao.
11. Gentlemen's Agreement.
12. Police Action (1948).



**D.R.W. DEGREE WOMENS COLLEGE – GUDUR**  
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"LET NOBLE THOUGHTS COME TO US FROM EVERY SIDE"

**DEPARTMENT OF HISTORY**

**BOS FILE**

**2016-2017**

B. A. HISTORY  
I Year B. A. Programme (UG) Courses – Under CBCS  
Semester – I  
Paper – I (Core Paper)

**ANCIENT INDIAN HISTORY & CULTURE (from earliest times to 600 A.D)**

*(Indian History and Culture from Earliest Times to 647 A.D)*

Unit – I	Survey of Sources: Literary & Archaeological Sources; Influence of Geography on History; Unity in Diversity; Traces of Stone Age Cultures (Circa 3,50,000 B. C to 3,000 B. C); Indus Valley Civilization (Circa 3000 B. C to 1,500 B. C): Origin, Extent, Salient Features.
Unit – II	Vedic Age & Religious Reform Movements (Circa 1500 B. C to 600 B. C): Society, Polity, Economy, Culture during early and later Vedic period; Jainism and Buddhism: Causes, Doctrines, Spread, Importance and Impact.
Unit - III	Transition from Territorial States to Emergence of Empires (Circa 600 to Century to 300 B. C): Rise of Mahajanapadas – Causes for Magadha's Success; Persian and Macedonian Invasions; Mauryan Empire: State, Imperial Administration, Economy, Ashoka's Dhamma, Art & Architecture, Significance & Downfall.
Unit - IV	Conditions during 200 B. C to 300 A. D.: Central Asian Contacts – Kushanas – Aspects of polity, society, Economy, Religion, Art & Architecture; The Age of Satavahanas: Pattern of Administration – Social, Economic, Religious & Cultural Developments; Sangam Age: The Three Early Kingdoms (Chola, Chera & Pandya) – Society, Language & Literature.
Unit – V	India between 300 A. D & 600 A. D.: The Rise and Growth of Guptas: Administration, Society, Economy, Religion, Art, Literature and Science & Technology – Decline.

References:

1	A.L. Basham, The Wonder That Was India
2	D.N.Jha, Ancient India
3	D.D.Kosambi, An Introduction to the Study of Indian History
4	D.P.Chattopadhyay, Science and Society in Ancient India
5	B.N.Mukherjee, The Rise and Fall of the Kushana Empire
6	K.A. Nilakantha Shastri, A History of South India
7	R.C.Majumdar, K.K.Dutta & H.C.Roy Chowdhuri (ed.), Advanced History of India
8	Kumkum Roy, The Emergence of Monarchy in North India: eighth to fourth centuries BC
9	Romila Thapar (et. al). India: Historical Beginnings and the Concept of the Aryan
10	M.L.K. Murthy, Pre-and Protohistoric Andhra Pradesh upto 500 B.C., New Delhi, 2003

**Study Tour:** Study tour to local museum or at least to nearby historical sites is to be conducted.

Students should be asked to prepare an inventory of items preserved in the museum and their usage.

Students can be asked to create a calendar charting the dates of key events. This can be



Three year B.A Degree Examinations - 1<sup>st</sup> year  
Examination part-1 HISTORY

Paper-1 (Core paper) Indian HISTORY AND Culture  
[From Earliest times to 647 A.D.]

1<sup>st</sup> B.A 1 semester

Model Question paper [with effect from the  
Academic year 2016-17]

Time - 3 hours

Section-I

Max: 70

Marks

2x20=40

- I ఈ క్రింది వానిలో ఏదేని రెండు ప్రశ్నలకు సమాధానములియ్యు
- భారతదేశ చరిత్ర సంస్కృతులపై భౌగోళిక పరిస్థితుల ప్రభావం గూర్చి రాయండి?
  - ఆర్యాకుని ధర్మమును, బౌద్ధమత నేరను వివరింపుము?
  - దక్షిణాపథ చరిత్రకు సంస్కృతికి ఉండు హితవాహములు చేసిన నేరలను గమనిచేయుము.
  - గుప్తము కాలము చరిత్రలూ స్పృశ్యయుగముని పీలవబడుటకు గల కారణములే?

Section-II

- II ఈ క్రింది వానిలో ఏదేని రెండు ప్రశ్నలకు సమాధానములియ్యు? 2x10=20
- వేదకాలపు ఆత్మల జీవన విధానము వివరింపుము?
  - క్రీ.పూ. 6వ శతాబ్దమునాడు భారతదేశపు కాల పరిస్థితులను వివరింపుము?
  - కుషాణులలో కనిపించు యునతను వివరింపుము?
  - చాలచీన తమిళ రాజ్యముల (చాళుక్య, చోళ, పాండ్య) గూర్చి సంక్షిప్తంగా రాయండి?

Section-III

- III ఈ క్రింది వానిలో ఏదేని రెండు ప్రశ్నలకు సమాధానములియ్యు 2x5=10
- బౌద్ధమతం - గౌతమబుద్ధుడు
  - గాంధీని విమర్శించు
  - ఆర్యాకుని హాసములు
  - సమృద్ధి గుర్తులు.



applied to an historical event or the sequence of events.

**B. A. HISTORY**

I Year B. A. Programme (UG) Courses – Under CBCS

Semester – II

Paper – II (Core Paper)

**EARLY MEDIEVAL INDIAN HISTORY & CULTURE (600 A.D to 1526 A. D.)**

*(Indian History and Culture from 647 to 1526 A.D)*

Unit – I	Harsha & His Times: Administration, Religion – Hiuen Tsang -Polity, Society, Economy and Culture from 7 <sup>th</sup> to 11 <sup>th</sup> Century A. D. under Chalukyas of Badami& Eastern Chalukyas of Vengi.
Unit – II	Age of later Pallavas during 7 <sup>th</sup> & 8 <sup>th</sup> Centuries A. D.: Contribution to Cultural Development & Art & Architecture; The Chola Empire from 9 <sup>th</sup> to 12 Century A. D.: Rise of the Empire, Administration and Cultural Life.
Unit - III	Conditions in India on the eve of Turkish Invasions; Early Invasions: Traces of Arab Invasion, Ghazni&Ghori; Delhi Sultanate (1206 to 1290 A.D.) under Slave Dyanasty.
Unit - IV	Delhi Sultanate (1290 to 1526 A.D.): Khaljis: Expansion & Consolidation, Administrative & Economic Reforms - The Tughlaqs - Decline & Disintegration of the Delhi Sultanate; Administration, Society, Economy, Technology, Religion, Art & Architecture under the Sultanate.
Unit – V	Cultural Development in India between 13 <sup>th</sup> & 15 <sup>th</sup> Centuries A. D.: Impact of Islam on Indian Society and Culture – Bhakti and Sufi Movements – Emergence of Composite Culture.

**References:**

1	Basham, A.L (ed) A Cultural History of India
2	Champakalakshmi, R Trade, Ideology and Urbanization : South India 300 BC – AD 1300
3	Chandra, S History of Medieval India (800 – 1700)
4	Chattopadhyay, B.D The Making of Early Medieval India. (Delhi, 1994)
5	Habib, Irfan, Medieval India: The Study of a Civilization
6	Habibullah, A.B.M, The Foundation of Muslim Rule in India
7	Kumar Sunil, The Emergence of the Sultanate of Delhi
8	Nizami, K.A. Some Aspects of Religion and Politics in India in the 13th c
9	K.A. NilakantaSastri, A History of South India from Prehistoric Times to the Fall of Vijayanagara
10	K.A.NilkantaSastri, The Cholas
11	Shireen Moosvi, The Economy of the Mughal Empire
12	Stein, B Peasant, State & Society in Medieval South India
13	Yazdani, G. (ed) The Early History of the Deccan
14	R.C.Majumdar, The Age of Imperial Kanauj

**Project:** Students may be asked to prepare a project on influence of Islam and Hinduism in their respective areas.

Encourage students to write their autobiography or biography of their inspiring personalities

Three year B.A college Degree Examinations - I<sup>st</sup> year  
Examination part-II History  
Paper-II (Core paper) Indian History and culture  
(Earliest Times to 647 A.D)

1<sup>st</sup> B.A II semester  
Model Question paper [With effect from the academic year  
- 2016-2017]

Time: 3 hours

Marks: 70

Section-I

- I ఈ క్రింది వానిలో ఏదైనా రెండు ప్రశ్నలకు సమాధానములు ఇవ్వండి.  $2 \times 20 = 40M$
1. యాక్షవర్థనుని జీవితమును, అతడు సాధించిన ఘనతార్కములను వర్ణింపుము?
  2. దక్షిణ భారతదేశ చరిత్రకు, సంస్కృతికి పల్లవులు చేసిన సేవను గణించుము?
  3. ఘోరనీ మహాదేవ్ దుడురుత్రులను వర్ణించి, దానివలన కల్గిన ఫలితములు తెల్పుము?
  4. అల్లా ఉల్లీన్ ఖల్జీ ప్రవేశ పెట్టిన పరిపాలనా సంస్కరణాలేవి?

Section-II

- II ఈ క్రింది వానిలో ఏదైనా రెండు ప్రశ్నలకు సమాధానములు ఇవ్వండి.  $2 \times 10 = 20M$
5. వేంగి చాళుక్యులు రాక తూర్పు చాళుక్యులను గూర్చి సంప్రదించుముగా వ్రాయండి?
  6. చోళుల పరిపాలనా విధానమును వర్ణింపుము?
  7. మహాదేవ్ చీన్ తుక్లూక్ హిచ్చువాడని అనుట ఎంతవరకు సమజసహా, సహితముగా తెల్పుము?
  8. సూఫీ మత పుట్టుక, సిద్ధాంతాలను విమర్శనాత్మకంగా తెల్పుము?

Section-III

- III ఈ క్రింది వానిలో ఏదైనా రెండు ప్రశ్నలకు సమాధానములు ఇవ్వండి.  $2 \times 5 = 10$
9. యువాన్ చాంగ్.
  10. రెండవ పులేకె.
  11. కబీర్
  12. బాల్బున్.



B. A. HISTORY  
 II Year B. A. Programme (UG) Courses – Under CBCS  
 Semester – III  
 Paper – III (Core Paper)  
**LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 to 1857 A. D.)**  
*(History and Culture of India (1526 – 1857))*

Unit – I	India from 1526 to 1707 A. D.: Emergence of Mughal Empire - Sources, Conditions in India on the eve of Babur's invasion, Brief Summary of Mughal Polity – Sher Shah & Sur Interregnum – Expansion & Consolidation of Mughal Empire – Rise of Marathas & Peshwas.
Unit – II	Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire.
Unit - III	India under Colonial Hegemony : Beginning of European Settlements – Anglo-French Struggle – Policies of Expansion - Subsidiary Alliance & Doctrine of Lapse - Consolidation of British Empire in India up to 1857 A. D.
Unit - IV	Economic Policies of the British (1757-1857): Land Revenue Settlements – Commercialization of Agriculture – Impact of Industrial Revolution on Indian Industry ; Administration of the Company – Regulating Charter Acts; Cultural & Social Policies: Humanitarian Measures & Spread of Modern Education
Unit – V	Anti-Colonial Upsurge –Peasant & Tribal Revolts - 1857 Revolt – Causes, Nature & Consequences.

References:

1	Bipan Chandra, Modern India
2	Bipan Chandra, Rise and Growth of Economic Nationalism in India
3	C.A. Bayly, Indian Society and the Making of the British Empire
4	Harbans Mukhia, The Mughals of India
5	Irfan Habib, Medieval India: The study of a Civilization
6	L.P. Sharma, The Mughal Empire
7	R.P. Dutt, India Today
8	Sathis Chandra, Essays on Medieval Indian History
9	Tripathi R.P., The Rise & Fall of the Mughal Empire

**Project Work:** Students should be asked to identify structures belonging to Mughal period or colonial period and present status.

Make students to create a collage or collection of images related to a topic.

Images can be hand drawn, printed, or clipped from a magazine or newspaper.



Autonomous

Three Year B.A Degree Examinations - II year  
Examination, Part-II HISTORY

Paper III (Core Paper) History and Culture of India  
(1526 to 1857 A.D)

2<sup>nd</sup> B.A III Semester

Model Question Paper [with effect from the  
Academic Year 2016-2017]

Time: 3 Hours

Section - I

~~305~~

I ఈ క్రింది వానిలో ఏదేని రెండు ప్రశ్నలకు సమాధానము? Max: 70  
ప్రతి ప్రశ్నకు 20 మార్కులు Marks  
2 x 20 = 40

1. శివాజీ పరిపాలనా విధానం వర్ణింపుము?
2. మొగలు కాలం నాటి ఆర్థిక, సాంఘిక పరిస్థితులను వివరింపుము?
3. ఆర్థిక యుద్ధాలను కురించిన వ్యాసమును వివరింపుము
4. 1857 తిరుగుబాటు స్పృహవం, కారణాలు గూర్చి రాయండి?

Section - II

II ఈ క్రింది వానిలో ఏదేని రెండు ప్రశ్నలకు సమాధానము? 2 x 10 = 20  
ప్రతి ప్రశ్నకు 10 మార్కులు

5. బిక్షర్ మత విధానము వివరింపుము?
6. మహాత్మా సామ్రాజ్య శక్తిగాల విస్తార సేవను వివరింపుము?
7. భారతదేశంలో ఏరాస్తా వాసుల కలసలను వివరింపుము?
8. సాంకేతిక విప్లవం వలన ఏర్పడిన కుదీర పరిపులక్ష్యిత వివరింపుము?

Section - III

III క్రింది వానిలో ఏదేని రెండు ప్రశ్నలకు సమాధానము? 2 x 5 = 10

9. మొగలు చిత్రలేఖ
10. రాజ్య సంక్రమణ సిద్ధాంతం
11. రెవ్యూ టేబుల్ చట్టం
12. పోగీష్ వాదం.

B. A. HISTORY  
 II Year B. A. Programme (UG) Courses – Under CBCS  
 Semester – IV  
 Paper – IV (Core Paper)  
**SOCIAL REFORM MOVEMENT & FREEDOM STRUGGLE (1820 to 1947 A.D.)**  
*(History and Culture of India (1857 – 1947))*

Unit – I	Social, Religious & Self-Respect Movements: Social & Cultural Awakening – Brahma Samaj, Arya Samaj, Theosophical Society, Ramakrishna Mission, Aligarh Movement – Emancipation of Women – Struggle Against Caste: Jyotiba Phule, Narayana Guru, Periyar, Dr. B. R. Ambedkar.
Unit – II	Growth of Nationalism in the 2 <sup>nd</sup> Half of 19 <sup>th</sup> Century – Impact of British Colonial Policies under Viceroy's Rule and the Genesis of Freedom Movement – Birth of Indian National Congress.
Unit - III	Freedom Struggle from 1885 to 1920: Moderate Phase — Partition of Bengal - Emergence of Militant Nationalism – Swadeshi & Boycott Movement – Home Rule Movement.
Unit - IV	Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Revolutionary Movement – Subhas Chandra Bose.
Unit – V	Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union – Sardar Vallabhai Patel.

References:

1	Anil Seal, Emergence of Indian Nationalism
2	Banerjee, Sekhar, From Plassey to Partition
3	Bavly, C A., Indian Society and Making of the British Empire
4	Brown, Judith: Gandhi's Rise to Power
5	Chandra, Bipan, et. al., India's Struggle for Independence
6	Chatterjee, Jaya, Bengal Divided: Hindu Communalism and Partition 1932-1947
7	Desai, A. R. : Social Background to Indian Nationalism
8	Dutt, R.P., India Today
9	Joshi, P.C., Rammohun and the Forces of Modernisation in India
10	Sarkar Sumit: Modern India 1885 to 1947
11	Stokes, Eric, Peasants and the Raj
12	R.C. Majumdar, The Struggle for Freedom, Bharatiya Vidya Bhavan Series

**Project Work:** As part of Internal Assessment, Project Work may be given on regional or local history related to culture, economy, struggles, land relations, cultural institutions and their influence on the society.

They can also be asked to create a play centered on any event in social reform movement or freedom struggle.



Three year B.A Degree Examinations - <sup>III</sup> year

Examination part - II History.

paper IV (core paper) History culture of India (1857 to 1947 AD)

II .B.A IV Semester

Model question paper [With effect from the academic year 2016-17]

Time : 3 hours

Marks : 70

Section - I

- I ఈ క్రింది వానిలో ఏదైనా రెండు ప్రశ్నలకు సమాధానమిమ్మడి  $2 \times 20 = 40M$
1. 19, 20 శతాబ్దాలుడు సాగిన సాంఘిక, మత ఉద్యమాలను socioReligious Reform Movements) సూక్ష్మ ప్రాయసి?
  2. క్రీ.శ 19 వ శతాబ్దిలో జాతీయతాభావ వికాసము ఎట్లు కలగినో ప్రాయసి?
  3. జాతీయోద్యమం గాంధీ జీవితముడు ప్రముఖ ఘట్టములను వర్ణింపుము?
  4. ఇండియాలో ముస్లింలకు ప్రభుత్వ, పెరుగుదల సూక్ష్మ ప్రాయసి?

Section - II

- II ఈ క్రింది వానిలో ఏదైనా రెండు ప్రశ్నలకు సమాధానమిమ్మడి  $2 \times 10 = 20M$
5. స్వేచ్ఛ వివేకానందుని జీవితమును, బోధనలను వివరింపుము?
  6. ఆల్ఫ్రెడ్ ఉద్యమ ప్రభుత్వ, వృద్ధి పర్యవసానాలను సూక్ష్మ ప్రాయసి?
  7. జాతీయోద్యం నందు మతవాదులు మరచిగ పాత్ర ఎట్టిది?
  8. సహాయ నిరాకరణోద్యమం సూక్ష్మ ప్రాయసి?

Section - III

- III ఈ క్రింది వానిలో ఏదైనా రెండు ప్రశ్నలకు సమాధానమిమ్మడి  $2 \times 5 = 10M$
9. స్వేచ్ఛ దయానంద సరస్వతి.
  10. సుభాష్ చంద్రబోస్
  11. బిరియం వాలాబాన్ దురంతము.
  12. స్థాన్ వత్తాభాయ్ పటేల్.



**DUVVURU RAMANAMMA WOMEN'S COLLEGE (AUTONOMOUS)  
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**DEPARTMENT OF HISTORY**



**Board of Studies Meeting**

**ON**

**29 - 08-2017**

B. A. HISTORY  
I Year B. A. Programme (UG) Courses – Under CBCS  
Semester – I  
Paper – I (Core Paper)

**ANCIENT INDIAN HISTORY & CULTURE (from earliest times to 600 A.D)**

*(Indian History and Culture from Earliest Times to 647 A.D)*

Unit – I	Survey of Sources: Literary & Archaeological Sources; Influence of Geography on History; Unity in Diversity; Traces of Stone Age Cultures (Circa 3,50,000 B. C to 3,000 B. C); Indus Valley Civilization (Circa 3000 B. C to 1,500 B. C): Origin, Extent, Salient Features.
Unit – II	Vedic Age & Religious Reform Movements (Circa 1500 B. C to 600 B. C): Society, Polity, Economy, Culture during early and later Vedic period; Jainism and Buddhism: Causes, Doctrines, Spread, Importance and Impact.
Unit - III	Transition from Territorial States to Emergence of Empires (Circa 600to Century to 300 B. C): Rise of Mahajanapadas – Causes for Magadha's Success; Persian and Macedonian Invasions; Mauryan Empire: State, Imperial Administration, Economy, Ashoka'sDhamma, Art & Architecture, Significance & Downfall.
Unit - IV	Conditions during 200 B. C to 300 A. D.: Central Asian Contacts – Kushanas – Aspects of polity, society, Economy, Religion, Art& Architecture; The Age of Satavahanas: Pattern of Administration – Social, Economic, Religious & Cultural Developments; Sangam Age: The Three Early Kingdoms (Chola, Chera& Pandya) – Society, Language & Literature.
Unit – V	India between 300 A. D & 600 A. D.: The Rise and Growth of Guptas: Administration, Society, Economy, Religion, Art, Literature and Science & Technology – Decline.

References:

1	A.L. Basham, The Wonder That Was India
2	D.N.Jha, Ancient India
3	D.D.Kosambi, An Introduction to the Study of Indian History
4	D.P.Chattopadhyay, Science and Society in Ancient India
5	B.N.Mukherjee, The Rise and Fall of the Kushana Empire
6	K.A. NilakanthaShastri, A History of South India
7	R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), Advanced History of India
8	Kumkum Roy, The Emergence of Monarchy in North India: eighth to fourth centuries BC
9	RomilaThapar (et. al). India: Historical Beginnings and the Concept of the Aryan
10	M.L.K. Murthy, <i>Pre-and Protohistoric Andhra Pradesh upto 500 B.C.</i> , New Delhi, 2003

**Study Tour:** Study tour to local museum or at least to nearby historical sites is to be conducted.

Students should be asked to prepare an inventory of items preserved in the museum and their usage.

Students can be asked to create a calendar charting the dates of key events. This can be

## III, YEAR DEGREE EXAMINATIONS

## I. B.A., I.Semester- History

Paper I-ANCIENT INDIAN HISTORY AND CULTURE (FROM EARLIEST TIMES TO 600 A.D)

( With Effect From 2017-18)

Time : 3Hours

Max marks; 60

SECTION-I

I. ఈ క్రింది వానిలో ఏదేని ఒక్క ప్రశ్నకు సమాధానం వ్రాయండి .

1 x 20 = 20M

1. ప్రాచీన భారతదేశ చరిత్ర రచనకు ముఖ్యాధారములను పేర్కొనుము ?
2. అలెగ్జాండర్ భారత దేశ దండయాత్రకు కారణములు , దాని ఫలితములను వ్రాయుము?

SECTION-II

II. ఈ క్రింది వానిలో ఏదేని రెండు ప్రశ్నలకు సమాధానం వ్రాయండి .

2x10=20 M

3. గౌతమ బుద్ధుడు బౌద్ధమత వ్యాప్తికి చేసిన సేవ ఎట్టిది?
4. గుప్తుల కాలమునాటి స్వర్ణ యుగమును వర్ణింపుము ?
5. అశోకుడు బౌద్ధమత వ్యాప్తికి , చేపట్టిన కార్య క్రమాలను వర్ణింపుము ?
6. మౌర్యుల పరిపాలనా విధానము ను గూర్చి వ్రాయుము ?

SECTION III

III. ఈ క్రింది వానిలో ఏదేని నాలుగు ప్రశ్నలకు సమాధానం వ్రాయండి .

4 x 5 = 20 M

7. మెగస్తనీస్ ఇండికా
8. అమరావతి శిల్పకళ
9. గౌతమీ పుత్ర శాతకర్ణి
10. కనిష్కుడు
11. మహాస్సాన వాటిక
12. భారత దేశం లో “ భిన్నత్వం లో ఏ కత్వం”



applied to an historical event or the sequence of events.

## B. A. HISTORY

I Year B. A. Programme (UG) Courses – Under CBCS

Semester – II

Paper – II (Core Paper)

### **EARLY MEDIEVAL INDIAN HISTORY & CULTURE (600 A.D to 1526 A. D.)**

*(Indian History and Culture from 647 to 1526 A.D)*

Unit – I	Harsha & His Times: Administration, Religion – Hiuen Tsang -Polity, Society, Economy and Culture from 7 <sup>th</sup> to 11 <sup>th</sup> Century A. D. under Chalukyas of Badami& Eastern Chalukyas of Vengi.
Unit – II	Age of later Pallavas during 7 <sup>th</sup> & 8 <sup>th</sup> Centuries A. D.: Contribution to Cultural Development & Art & Architecture; The Chola Empire from 9 <sup>th</sup> to 12 Century A. D.: Rise of the Empire, Administration and Cultural Life.
Unit - III	Conditions in India on the eve of Turkish Invasions; Early Invasions: Traces of Arab Invasion, Ghazni&Ghori; Delhi Sultanate (1206 to 1290 A.D.) under Slave Dyanasty.
Unit - IV	Delhi Sultanate (1290 to 1526 A.D.): Khaljis: Expansion & Consolidation, Administrative & Economic Reforms - The Tughlaqs - Decline & Disintegration of the Delhi Sultanate; Administration, Society, Economy, Technology, Religion, Art & Architecture under the Sultanate.
Unit – V	Cultural Development in India between 13 <sup>th</sup> & 15 <sup>th</sup> Centuries A. D.: Impact of Islam on Indian Society and Culture – Bhakti and Sufi Movements – Emergence of Composite Culture.

#### References:

1	Basham, A.L (ed) A Cultural History of India
2	Champakalakshmi, R Trade, Ideology and Urbanization : South India 300 BC – AD 1300
3	Chandra, S History of Medieval India (800 – 1700)
4	Chattopadhyay, B.D The Making of Early Medieval India. (Delhi, 1994)
5	Habib, Irfan, Medieval India: The Study of a Civilization
6	Habibullah, A.B.M, The Foundation of Muslim Rule in India
7	Kumar Sunil, The Emergence of the Sultanate of Delhi
8	Nizami, K.A. Some Aspects of Religion and Politics in India in the 13th c
9	K.A. NilakantaSastri, A History of South India from Prehistoric Times to the Fall of Vijayanagara
10	K.A.NilkantaSastri, The Cholas
11	Shireen Moosvi, The Economy of the Mughal Empire
12	Stein, B Peasant, State & Society in Medieval South India
13	Yazdani, G. (ed) The Early History of the Deccan
14	R.C.Majumdar, The Age of Imperial Kanauj

**Project:** Students may be asked to prepare a project on influence of Islam and Hinduism in their respective areas.

Encourage students to write their autobiography or biography of their inspiring personalities

## I. B.A., II.SEMESTER- HISTORY

## PAPER II- INDIAN HISTORY AND CULTURE (FORM 600A.D TO 1526 A.D )

( With Effect From 2017-18)

TIME : 3Hours

MAX MARKS; 60

SECTION-I

1.మహమ్మద్ బీన్ తుగ్లక్ పిచ్చి వాడని అనుట ఎంతవరకు సమంజసం వర్ణింపుము? అతడు చేసిన ప్రజాహిత కార్య క్రమాలను వివరింపుము?

2.దక్షిణ భారత దేశ చరిత్రకు , సంస్కృతికి పల్లవులు చేసిన సేవను గణన చేయుము ?

SECTION-II

II. ఈ క్రిందివానిలో ఏవేని రెండు ప్రశ్నలకు సమాధానం వ్రాయండి .

2X10=20 M

3. అల్లా ఉద్దీన్ ఖిల్జీ ప్రవేశ పెట్టిన పరిపాలనా సంస్కరణలు ఏవి?

4. హర్షవర్ధనుని జీవితము , అతడు ససాధించిన ఘన కార్య ములను వర్ణింపుము?

5. వేంగీ మరియు తూర్పు చాళుక్యులను గూర్చి వ్రాయండి ?

6 .భక్తి మరియు సూఫీ ఉద్యమమును గూర్చి వ్రాయండి?

SECTION III

III. ఈ క్రిందివానిలో ఏవేని నాలుగు ప్రశ్నలకు సమాధానం వ్రాయండి .

4 X5=20 M

7. కబీర్

8. రెండవ పులకేశి

9. సుల్తాన రజియా

10. హుయాస్ త్సాంగ

11. రాజేంద్ర చోలుడు

12. అరబ్బుల దండయాత్రలు



B. A. HISTORY  
III Year B. A. Programme (UG) Courses – Under CBCS  
Semester – V  
Paper – V (Core Paper)

**AGE OF RATIONALISM AND HUMANISM**  
**THE WORLD BETWEEN 15<sup>TH</sup> & 18<sup>TH</sup> CENTURIES**  
*(History of Modern World (1453 – 1821 A.D))*

Unit – 1	Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads and Western World Follows – Consequences;
Unit – II	The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background – Protestantism – Spread of the Movement– Counter Reformation– Effects of Reformation
Unit - III	Emergence of Nation States: Contributory Factors - England and other Nation States – Impact due to the Emergence of Nation States.;Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights – Results.
Unit - IV	Age of Revolutions: The American Revolution (1776) – Opening of New World – Causes – Course – Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance.
Unit – V	Age of Revolutions: The French Revolution (1789) – Causes - Teachings of Philosophers - Course of the Revolution – Results.

References:

1.	Burke, Peter, The Renaissance
2	C.J.H. Hayes, Modern Europe up to 1870
3	C.D. Hazen, Modern Europe up to 1945
4	Christopher Hill, From Reformation to Industrial Revolution
5	Elton, G.R., Reformation Europe, 1517-1559
6	Ferguson, The Renaissance
7	Gilmore, M.P., The World of Humanism, 1453-1517
8	Hilton, Rodney, Transition from Feudalism to Capitalism
9	J.H.Parry, The Age of Renaissance
10	J.N.L. Baker, History of Geographical Discoveries and Explorations
11	The New Cambridge Economic History of Europe, Vol. I, VII.

**Project Work:** Individual or group projects may be presented by the students regarding preparation of bibliography on various topics.

Students should also be asked to construct glossaries to help them study and review lessons while helping them to understand a large array of vocabulary words.



III B.A HISTORY

V SEMESTER SYLLABUS

PAPER-V AGE OF RATIONALISM AND HUMANISM

( The World Between 15<sup>TH</sup> & 18<sup>TH</sup> Centuries

( With Effect From 2017-18)

UNIT-I

fudalisam (భూస్వామ్యవిధానం)-భూగోళలన్వేషణలు-దిక్కులు మరియు పటాలు- పోర్చుగల్ సముద్రాన్వేషణలు మరియు పశ్చిమ దేశాల అనుకరణ-ఫలితాలు/పర్యవసానం .

UNIT-II

సాంస్కృతిక పునర్జీవన ఉద్యమం:- సాంస్కృతిక పునర్జీవన పెరుగుదలకు గల కారణాలు-స్వభావం యొక్క వైఖరి- మధ్యయుగం నుండి ఆధునిక ప్రపంచానికి మధ్య జరిగిన పరిణామాలు; సాంస్కృతిక పునర్జీవనము మరియు ప్రతి సంస్కరణోద్యమాలు;పుట్టుక పూర్వం-ప్రొటెస్టెంట్స్ జం-ఉద్యమవ్యాప్తి - ప్రతిసంస్కరణోద్యమ ఫలితాలు.

UNIT-III

ఆధునికరాజ్యాలు:-సహకారియిన పాలనలంశాలు -ఇంగ్లాండ్ మరియు వేరొక జాతీయ రాజ్యాలు ఆధునిక జాతీయ రాజ్యాల ప్రభావం;- విప్లవాల యుగం -మహా విప్లవం 1688 మొదటి పార్లమెంట్- రాజ్యాంగ స్థిరత్వం హక్కులప్రకటన -ఫలితాలు.

UNIT- IV

విప్లవాలయుగం:- అమెరికా విప్లవం 1766 నూతన ప్రపంచ ఆరంభం కారణాలు-క్రమము స్వాతంత్ర్య ఉద్యమ ప్రకటన 1776- హక్కులుప్రకటన-1791-అర్థం.

UNIT-V

విప్లవాలయుగం:- ఫ్రెంచి విప్లవం 1789 కారణాలు- తత్వవేత్తల భోధనలు- విప్లవం యొక్క క్రమము- ఫలితాలు.

III B.A YEAR DEGREE EXAMINATIONS  
V.Semester- History

Paper V -Age of Rationalism And Humanism The World Between 15 th&18 th Centuries

( With Effect From 2017-18)

Time : 3hours

max marks;70

SECTION-I

I. ఈ క్రింది వానిలో రెండు ప్రశ్నలకు సమాధానం వ్రాయండి.

2x20=40M

1. భూస్వామ్య విధానం అనగానేమి? దాని ముఖ్య లక్షణాలేవి? మధ్యయుగమున అది నిర్వహించిన పాత్ర ఎట్టిది?.
2. సాంస్కృతిక పునరుజ్జీవనం అనగా నేమి? ఐరోపా సంస్కృతి పై దాని యొక్క ప్రభావం ఎట్టిది ?
3. ఐరోపాలో (ఇంగ్లాండ్) రక్త పాత్రలోక మహావిప్లవమునాకు కారణములు, తత్ఫలితములు వివరింపుము?
4. ఫ్రెంచి విప్లవ గమనమును విశదీకరించుము?

SECTION-II

II. ఏవేని రెండు ప్రశ్నలకు సమాధానం వ్రాయండి.

2x10=20M

5. క్రైస్తవ ప్రపంచమున ప్రతి సంస్కరణోద్యమం వహించిన పాత్ర ఎట్టిది ?
6. హక్కుల చట్టంలోని ప్రధాన అంశాలను తెల్పి, అవి దేశ చరిత్రలో ఎట్టి మార్పులకు దారితీశాయో పరిశీలించండి ?
7. మార్టీన్ లూథర్ జీవితమును, అతని భోదనలను, జర్మనీమతసంస్కరణ ఉద్యమంలో అయిన పాత్రను వర్ణింపుము?
8. .అమెరికా నూతన రాజ్యాంగం 1789 నందలి ముఖ్యాంశాలు ఏవి?

SECTION-III

III. ఈ క్రింది వానిలో ఏవేని రెండు ప్రశ్నలకు సమాధానం వ్రాయండి .

2x5=10 M

9. వాస్కోడిగామా
10. ఫ్రాన్స్ లో 14 వ లూయి పాలన
11. జాన్ కాల్విన్
12. స్కాట్లాండ్ లో మత సంస్కరణోద్యమం

B. A. HISTORY  
III Year B. A. Programme (UG) Courses – Under CBCS  
Semester – V  
Paper – VI (Core Paper)

**HISTORY & CULTURE OF ANDHRA DESA (from 12<sup>th</sup> to 19<sup>th</sup> Century A.D.)**  
*(History and Culture of Andhra from Satavahanas to 1857 A.D)*

Unit – I	Andhra during 12 <sup>th</sup> & 13 <sup>th</sup> Centuries A.D.: Kakatiyas – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce.
Unit – II	Andhra between 14 <sup>th</sup> & 16 <sup>th</sup> Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall.
Unit - III	Andhra through 16 <sup>th</sup> & 17 <sup>th</sup> Centuries A.D.: Evolution of Composite Culture - The QutbShahis of Golkonda – Origin & Decline – Administration, Society & Economy – Literature & Architecture.
Unit - IV	The 18 <sup>th</sup> & 19 <sup>th</sup> Centuries in Andhra: East India Company's Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts – Early Uprisings – Peasants and Tribal Revolts.
Unit – V	The 18 <sup>th</sup> & 19 <sup>th</sup> Centuries in Andhra: Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra

**References:**

1	BalenduSekharam, The Andhras Through the Ages
2	K. Sathyanarayana, A Study of the History and Culture of Andhras
3	Mallampalli Soma SekharaSarma, History of the ReddiKindogms
4	K.A.N.Sastry, A History of South India
5	H.K.Sherwani, History of the KutubShahi Dynasty
6	P.R.Rao, History of Modern Andhra
7	KhandavalliLakxmiranjanam&BalenduSekharam, ఆంధ్రులచరిత్ర – సంస్కృతి
8	SuravaramPratap Reddy, ఆంధ్రులసాంఘికచరిత్ర
9	B.S.L.Hanumanta Rao, ఆంధ్రులచరిత్ర
10	I.K.Sarma, <i>Early Historic Andhra Pradesh, 500 B.C.-624 A.D.</i> , New Delhi, 2008
11	B. Rajendra Prasad, <i>Early Medieval Andhra Pradesh, A.D. 624 -1000 A.D.</i> , New Delhi, 2009
12	C. Somasundara Rao, <i>Medieval Andhra Pradesh, A.D. 1000 -1324 A.D.</i> , New Delhi, 2011
13	R. Soma Reddy, <i>Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D.</i> , New Delhi, 2014

**Project Work:** Students may be asked to identify families/ areas/ institutions/ personalities/ monuments related to freedom struggle and prepare dissertation under the guidance of a teacher so as to equip them with better understanding of society and historical processes. This exercise should also aim at exposing the spirit of research, analysis, criticism, innovation and invention among the students.



### III B.A HISTORY

#### V SEMESTER SYLLABUS

PAPER-VI History & culture of Andhra Desa (from 12<sup>TH</sup> to 19<sup>TH</sup> century A.D.)

(With Effect From 2017-18)

#### Unit-I

12<sup>TH</sup>-13<sup>TH</sup> centuries of history:- కాకతీయుల పుట్టుకకు మరియు పూర్వం పరిపాలన -సాంఘిక మరియు ఆర్థిక జీవితం - పరిశ్రమలు మరియు వ్యాపారం-సారస్వత సంస్కృతి- వాస్తు మరియు శిల్పకళలు - క్షీణత- రెడ్డి రాజుల యుగం - పోషణ- సారస్వత మరియు వ్యాపార మరియు వాణిజ్యం.

#### UNIT-II

14<sup>TH</sup>-16<sup>TH</sup> centuries of history:- విజయ నగర రాజ్యం:- రాజకీయ- పరిపాలన- సాంఘిక మరియు ఆర్థిక పరిస్థితులు- శ్రీకృష్ణదేవరాయలు మరియు ఆంధ్ర సంస్కృతి సహకారం- సారస్వత అభివృద్ధి మరియు వాస్తుశిల్పకళ -పతనం.

#### UNIT-III

16<sup>TH</sup>-17<sup>TH</sup> centuries of history :-మిశ్రమమైన సంస్కృతి విస్తరణ- గోల్కొండ కుతుబ్షాహీలు- పుట్టుక మరియు క్షీణత -పరిపాలన ,సాంఘిక, ఆర్థిక సారస్వత మరియు వాస్తుశిల్పకళ.

#### UNIT-IV

18<sup>TH</sup>-19<sup>TH</sup> centuries of history:- మూడు కణ్ణాటక యుద్ధాలు- ఉత్తరసర్కారులు వృత్తి మరియు, దత్త మండలాలు- రైతులు మరియు గిరిజనుల తిరుగుబాటు.

#### UNIT-V

18<sup>TH</sup>-19<sup>TH</sup> centuries of history:- కంపెనీ పాలనలో ఆంధ్రదేశ ప్రభావం:-పరిపాలన- భూధానోన్మయం- సాంఘిక, విద్యావిధానం- మతవిధానం- మతం యొక్క ప్రభావం/ ఆర్థికవిధానంపై పరిశ్రమల ప్రభావం . చేతివృత్తుల క్షీణత మరియు క్షామము మరియు కరువుకాటకాలు -సర్. థామస్ మన్రో, సి.వి బ్రౌన్/కృషి, 1857 తిరుగుబాటు ప్రభావం.

I. ఈ క్రింది వానిలో ఏదేని రెండు ప్రశ్నలకు సమాధానం వ్రాయండి .

2x20=40M

1. కాకతీయులు సారస్వత కళా రంగమునకు చేసిన సేవ ఎట్టిది ?
2. విజయ నగర పరిపాలన విధానం స్వరూప స్వభావాలు వివరించండి ?
3. గోల్కొండకుతుబ్తాహీల ప్రభువుల కాలనాటి సాంస్కృతిక పరిపాలన వివరింపుము?
4. ఆగ్నేయులు ఆంధ్ర దేశములో ప్రవేశ పెట్టిన వివిధ రకాల భూమి శిస్తు విధానాలు, వాటి ఫలితాలను వర్ణింపుము?

SECTION-I

II. ఏదేని రెండు ప్రశ్నలకు మాధానం వ్రాయండి .

2x10=20M

5. ఆంధ్రదేశమునకు ఐరోపావారు వచ్చిన విధానము , వారు ఏర్పాటు చేసిన వర్తక స్థావరాలను వివరింపుము?
6. ఈస్టిండియా కంపెనీపాలనాకాలంలో ఆంధ్రదేశ రైతుల స్థితిగతులెట్లుండెను?
7. కర్ణాటక యుద్ధాలు వాటి ఫలితములు వివరింపుము?
8. 1857 సిపాయిల తిరుగుబాటు ఆంధ్ర దేశము పై ఎట్టి ప్రభావములను చూపెను.

SECTION-III

III. ఈ క్రింది వానిలో ఏదేని రెండు ప్రశ్నలకు సమాధానం వ్రాయండి .

2x5=10M

9. శ్రీ కృష్ణ దేవరాయలు
10. రామప్ప దేవాలయం
11. అనవేమా రెడ్డి
12. సర్.సి. పి. బ్రౌన్

B. A. HISTORY  
 III Year B. A. Programme (UG) Courses – Under CBCS  
 Semester – VI  
**Paper – VII-(A) :: (Elective Paper)**  
**HISTORY OF MODERN EUROPE (from 19<sup>th</sup> Century to 1945 A. D.)**  
*(History of Modern World (1821 – 1945))*

Unit – I	Industrial Revolution: Origin, Nature and Impact.
Unit – II	Unification Movements in Italy & Germany and their Impact.
Unit - III	Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.
Unit - IV	World War I: Age of Rivalry in Europe Between 1870 and 1914 – Results of the War – Paris Peace Conference - League of Nations.
Unit – V	World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challenges.

References:

1	J.A.Hobson, Imperialism: A Study
2	C.D. Hazen, Modern Europe up to 1945
3	H.A.L.Fisher, History of Europe
4	C.M.M.Ketelbey, A History of Modern Times
5	Grant and Temperley (ed), Europe in the 18 <sup>th</sup> and 20 <sup>th</sup> Centuries
6	David Thomson, Europe Since Napoleon
7	A.P.J.Taylor, The Struggle for Mastery in Europe
8	S.P.Nanda, History of Modern World
9	S.N.Dhar, International Relations and World Politics Since 1919

**Project Work:** Project work on the consequences of industrialization & globalization on society and economy should be given to students.



B. A. HISTORY  
III Year B. A. Programme (UG) Courses – Under CBCS  
Semester – VI

**Paper – VII-B :: (Elective Paper)**

**HISTORY OF EAST ASIA (from 19<sup>th</sup> Century A.D.to 1950 A.D)**

Unit – I	Pre-colonial China - The nature and structure of the traditional Chinese Society, Polity, Economy; Colonial Penetration in China -Tribute system, Canton system and their collapse - Opium Wars and Treaties with imperialist powers and struggle for concessions in China - Increasing western economic interests- Open-Door Policy.
Unit – II	Chinese Popular Movements with special reference to Taiping Revolt - Cause, Nature & Legacy; The Self-Strengthening Movement - Boxer Rebellion and its consequences - Republican Revolution of 1911- Role of various social classes - Sun Yat Sen.
Unit - III	Nationalism and Communism in China - Emergence of the Republic and Yuan Shi Kai - New Intellectual ideas and May Fourth Movement- Political crisis in the 1920's- The first United Front- Kuomintang-Communist Conflict- Ten years of Nanking Government - The Communist Party under Mao Tse Tung- Red Army- Long March- The Chinese Revolution (1949)- ideology, causes and significance - the Establishment of the Peoples' Republic of China.
Unit - IV	Japan during Pre- Restoration Period - The Tokugawa Shogunate- Encounter with the West- the Perry Mission and the opening up of Japan to the West - The crisis and fall of Shogunate - Meiji Restoration (1867-68) - Processes of modernization- social, military, political and educational - Popular and Democratic Movements - Meiji Constitution - Rise of Political Parties.
Unit – V	Economic Modernization - Emergence of Japan as an Imperial Power - The Sino-Japanese War - The Anglo-Japanese Alliance - The Russo- Japanese War - World War I and after- Japan in the Pacific and the Washington Conference - Manchurian Crisis - Failure of the Democratic System and the Rise of Militarism in the 1930's and 1940's - Japan and the World War II - Post War Japan under General MacArthur.

References:

1	Allen George – A Short Economic History of Modern Japan
2	Beckmann George M – Modernization of China and Japan
3	Beckmann George M - The Making of Meiji Constitution
4	Bianco Lucian – Origins of the Chinese Revolution, 1915-1949
5	The Cambridge History of Japan Vols V and VI
6	The Cambridge History of China Vol X
7	Chen Jerome – Mao Tse Tung and the Chinese Revolution
8	Fitzgerald C.P. – Birth of Communist China
9	Peffer Nathaniel – The Far East: A Modern History
10	Vinacke H – A History of the Far East in Modern times

**Project Work:** A project report on Sino-India Relations; Chinese economic leadership; Japan's present status

B. A. HISTORY  
 III Year B. A. Programme (UG) Courses – Under CBCS  
 Semester – VI  
**Paper – VII-(C) :: (Elective Paper)**  
**CONTEMPORARY HISTORY OF THE WORLD (1945 to Circa 2000 A. D.)**

Unit – I	Debate on the origins of the Cold War - Emergence of Soviet and American economic and military alliances: NATO, WTO, IMF, World Bank, Warsaw, COMECON.
Unit – II	USSR's relation with the East European countries (1945-64) - The US foreign policy in the Post war period: Truman Doctrine and Marshall Plan.
Unit - III	Disintegration of European Empires and the emergence of the Third World - The Non-Aligned Movement - Indo-Pakistan relations - Liberation war of Bangladesh - The Liberation Struggle of Vietnam (1945-54 and 1954-1975) - Sino- Soviet relations - Sino- U.S. relations – SAARC.
Unit - IV	Bi-polarism and regional conflicts: War in Korea – Crisis in Cuba – Conflict in the Middle East (Arab – Israel wars of 1948-49, 67, 1973) – Activities of P.L.O- Intifada – Gulf War of 1990-91 -
Unit – V	Reunification of Germany - The end of Socialist regime and the disintegration of USSR; The end of the Cold War - The onset of Globalization - American Uni-polarism and its significance for international politics.

References:

1	C.Brown&J.Mooney, Cold War to Détente 1945-83
2	Chain Herzog, The Arab Israeli War
3	Eric Hobsbawm, Age of Extremes: The Short Twentieth Century 1914-1991
4	H.Higgins, Vietnam
5	J.Bhagwati, In Defense of Globalization
6	J.N.Dixit, Across Borders: Fifty Years of Indian's Foreign Policy
7	Karuna Kaushik, History of Communist Russia 1917-1991
8	LipyongJ.Kim, The Strategic Triangle: China, the United States and the Soviet Union
9	O.Leorose and Richard Sisson, War and Secession: Pakistan, India and the creation of Bangladesh
10	M.Hastings, The Korean War

**Project Work:** Project work on India's foreign policies – Strengths & Challenges; Regional Cooperation; International Relations



**B. A. HISTORY**  
**III Year B. A. Programme (UG) Courses – Under CBCS**  
**Semester – VI**  
**Paper – VII-D (Elective Paper)**  
**BASICS OF JOURNALISM**

Unit – I	Definition of Journalism – Nature and Scope – Principles and Functions – Mass Communication Media – Concept of Fourth Estate – Democracy and the Press – Freedom of Press - Limitation of Freedom.
Unit – II	Early Forms of Mass Communication – Primitive Types of Journalism - Proclamations –War Reports in Medieval times - Significance of Print Revolution– Telegraphic Communication – Morse Code –Radio - Changes in Printing Techniques – Offset – DTP – Electronic Revolution - Digitalization – Online Journalism.
Unit - III	Journalism in the Contemporary World- Press Commission of 1947 – Newspaper Magnates – Corporate Bodies – Commercialization – News Agencies – Reuters – AP, UPI, AFT etc.,. TV & Journalism.
Unit - IV	Ideologies & the Press –Social Responsibility – Woman Issues - Workers & Peasant Issues - Politicization - Competition - Advertising and Journals – Cost of Production and Marketing - Sensationalisation – Networking.
Unit – V	Beginnings of Indian Press – James Hicky – Early Publications from Bengal – Contents of early English Journals – Indian Vernacular Press – Aims & Objectives of the early Newspapers - Development of Press after Independence

**References:**

1	Agee Ault & Emery, Introduction to Mass Communication
2	Asa Briggs, A Social History of Media From Gutenberg to the Internet
3	Gardiner Lambert, A History of Media
4	Kamat M V., Professional Journalism
5	Krishnamurthy N, Indian Journalism
6	Herman Edward and Nom Chomsky, The Political Economy of Mass Media
7	Raghavan G N S, The Press in India
8	Rivers Williams, Mass Media and Society

**Project Work:** Students should be given assignment to collect news on important activities in their local areas and present reports. They should also be asked to prepare reports on college level activities and approach the local reporters for the publication of the same.

Students can also be asked to create a questionnaire and survey in the locality to gather an understanding about thematic issues like water, sanitation, health for a presentation.



**B. A. HISTORY**  
**III Year B. A. Programme (UG) Courses – Under CBCS**  
**Semester – VI**  
**Paper – VII-E :: (Elective Paper)**  
**HISTORICAL APPLICATION IN TOURISM**

Unit – I	Tourism: Definition, Nature and Scope, Concepts- History of Tourism and its Development- Motivations for Travel-Types of Tourism - Components of Tourism
Unit – II	Social and Economic significance of Tourism - Tourism as an Industry - Components of Tourism Industry - Attractions, Transport, Accommodation, Shopping, Entertainment, Hospitality, Airlines, Travel Agencies – Impact of Tourism on Physical Environment.
Unit - III	History as Tourism product- Archaeological and Historical Monuments –Ajanta, Ellora , Sanchi, Amaravati, Nagarjunakonda, Mahabalipuram, Kanchi, Badami, TanjavurBrihadisvara temple, Puri, Ramappa temple, Alampur, Halebid, Mukhalingam, Tadiparti, Hampi.
Unit - IV	Cultural and Pilgrimage Tourism- Fairs and Festivals- Ajmir, Amruthsar, Madhurai, Mount Abu, Warangal, Goa, Mahanandi, Tirupati, Lepaskhi, Simhachalam; Kuchapudi dance, Khajuraho Festival, JagannathRathayatra, Flamingo Festival.
Unit – V	Field Trip & Viva-voce: It would be compulsory for the students to attend the field trip to the tourist centers/ historical monuments and submit a comprehensive Report to the Department. The Viva – Voce would be based especially on field trip of tourist centers / historical monuments in surrounding areas. The Viva – Voce will be of 10 marks, and Tour Report should be evolved for 15 marks.

**References:**

1	Lucas Jr., H. C. <i>Information Technology for Management</i> , McGraw Hill, 2005
2	Shobita Chopra, <i>Tourism and Development in India</i> , New Delhi, 1992
3	Singh Ratandeep : <i>Handbook of Environmental Guidelines for Indian Tourism</i>
4	Bhatia, A.K., <i>Tourism Development Principles and Practices</i> , New Delhi, 1983
5	Bhatia, A.K., <i>Tourism in India</i> , New Delhi
6	VirendraKaul, <i>Tourism and the Economy</i> , New Delhi, 1994
7	Gopal Singh, <i>The Geography of India</i> , Delhi ,1988
8	Ghulam Yazdan, <i>The Art and Architecture of Deccan</i>
9	Burkart A.J. and Medlik , <i>Tourism: Past Present &amp; Future</i> : (London, Heinemann)
10	M.P. Bezbaruah, <i>Tourism : Future Challenges and Opportunities</i> .
11	John Anderson, <i>Catalogue and Handbooks of the Archaeological Collections in the Indian Museum</i> , 2 Volumes
12	Seth P.N. <i>Successful Tourism –Planning and Management</i> , New Delhi, 1987
13	Allchin F.R. <i>Cultural Tourism in India; Its scope and Development</i> , New Delhi

B. AB. A. HISTORY  
 III Year B. A. Programme (UG) Courses – Under CBCS  
 Semester – VI  
 Paper – VII-F :: (Elective Paper)

**MODERN TECHNIQUES IN ARCHAEOLOGY**

Unit – I	Dating Techniques in Archaeology - Relative Techniques – Stratigraphy - Absolute Dating Methods – Carbon 14 – Fluorine – Potassium Argon – Limitations of Carbon 14.
Unit – II	Dendrochronology – Pollen Analysis – Petrology – Thermo Luminescence – Typology – Terracotta, Metallic, Stone, Sarcophagi.
Unit - III	Post Excavation Activities – Collection and Classification of Artefacts – Field Laboratory – Services of Curator – Preservation of the Finds - Preparation and Publication of Archaeological Report.
Unit - IV	Conservation & Exhibition of Artefacts – Methods of Conservation – Organic Objects – Various kinds of Metallic Objects – Need and Importance.
Unit – V	Recent Trends in Indian Archaeology – Underwater Archaeology – Indian Institute of Oceanography, Goa – Recovery of Submerged Sites – Dwaraka – Environmental Archaeology.

References:

1	Atkinson R.J.C., Field Archaeology
2	Chakrabarti D.K., Theoretical Perspectives in Indian Archaeology
3	Rajan K., Archaeology, Principles and Methods
4	Raman K.V., Principles and Methods in Archaeology
5	Paddya K., <i>The New Archaeology and Aftermath</i>
6	Rao, S. R., Dwaraka Excavations

**Study Tour:** Study tour to archaeological sites & museums at least to nearby historical sites is to be compulsorily undertaken. Students should be asked to prepare notes on the objects, how they are collected and maintained in the museums.



. HISTORY  
III Year B. A. Programme (UG) Courses – Under CBCS  
Semester – VI

**Paper – VIII-A-1 (Cluster Elective Paper –1)**  
**CULTURAL TOURISM IN ANDHRA PRADESH**

Unit – I	Concepts of Tourism: Nature – Scope – Definition – Tourists & Excursionists – Domestic & International Tourists.
Unit – II	Types of Tourism: Heritage Tourism – Pilgrimage Tourism - Recreation Tourism – Sports & Adventure Tourism - Advance Tourism – Health Tourism – Environment Tourism.
Unit - III	History and Tourism – Heritage Sites – Definition – Ancient Monuments Preservation Act of 1904, Act of 1958 and Act of 1972 - Archaeological Survey of India – Stage Museums.
Unit - IV	Planning and Development of A.P. Tourism: APTDC – Aims & Objectives – Fairs & Festivals – Andhra Cuisine –Restaurants - Eco Tourism – Beaches & Hill Resorts – Mountaineering – Tourist Places in A.P.
Unit – V	Modalities of Conducting Tourism: Field Work - Visit to a Site – Conduct of Research – Preparation of Project Report

References:

1	APTDC Publications
2	Ashorth G.J, Marketing in Tourism Industry
3	Bhatia A.K., Tourism Development
4	Clare, Gunn, Tourism Planning
5	Khan, Nafees A, Development Tourism in India
6	Krishna K Karama, Basics of Tourism
7	Marrison A.M, Hospitality and Travel Marketing
8	RangaMukesh, Tourism Potential in India
9	Sarkar H, Museums and Protection of Monuments and Antiquities in India
10	Vijayalaxmi K.S., History of Tourism

**Field Trip:** Compulsory field trip to destinations of architectural, archaeological, historical and cultural importance is to be conducted. Students should be made to prepare detailed reports on the hand-on experience they gained in such trips.

Students should be encouraged to create **blogs** for local site seeing places and to write and organize articles on those spots.



B. A. HISTORY  
III Year B. A. Programme (UG) Courses – Under CBCS  
Semester – VI

**Paper – VIII-A-2 (Cluster Elective Paper 2)**

**POPULAR MOVEMENTS IN ANDHRA DESA (1848 TO 1956 A.D.)**

*(History and Culture of Andhra from 1857 to 2014)*

Unit – I	Social & Self Respect Movements: Social Conditions –Kandukuri Veeresalingam, Raghupathi Venkata Rathnam Naidu, Guruzada Apparao, Komarraju Venkata Laxmana Rao; New Literary Movements: Causes – Rayaprolu Subbarao, Viswanatha Sathyanarayana, Gurram Jashua, Boyi Bheemanna, Sri Sri – Impact.
Unit – II	Freedom Movement in Andhra (1885-1920): Contributory Factors – Vandemataram Movement – Swadeshi & Boycott programs – Glorious Events at Rajahmundry, Kakinada, Kotappakonda & Tenali – Home Rule Movement in Andhra.
Unit - III	Freedom Movement in Andhra (1920-1947): Non-Cooperation Movement – Chirala Perala, Palanadu & Pedanandipadu Activities – Alluri Seetarama Raju & Rampa Revolt (1922-24) – Anti-Simon Commission Movement – Civil Disobedience Movement – Quit India Movement.
Unit - IV	Movement for Separate Andhra State (1953): Causes – Andhra Maha Sabha – Andhra Provincial Congress Committee – Andhra University – Conflict between Coastal Andhra & Rayalaseema – Sri Bagh Pact – Constitution of Committees & their Contribution – Martyrdom of Potti Sriramulu – Formation of separate Andhra State.
Unit – V	Movement for formation of Andhra Pradesh (1956): Visalandhra Mahasabha – Role of Communists – States Reorganization Committee – Gentlemen's Agreement – Formation of Andhra Pradesh.

**References:**

1	B. Kesava Narayana, Political and Social Factors in Modern Andhra
2	K.V.Narayana Rao, The Emergence of Andhra Pradesh
3	M. Venkata Rangaiah, The Freedom Struggle in Andhra Pradesh
4	P.R.Rao, History of Modern Andhra
5	Sarojini Regani, Highlights of Freedom Movement
6	Sarojini Regani, ఆంధ్రలో స్వాతంత్ర్యోద్యమచరిత్ర
7	V. Ramakrishna, Social Reform Movement in Andhra
8	B. Kesava Narayana, Modern Andhra & Hyderabad – 1858 – 1956 A.D., 2016

**Project Work:** With the aim of understanding of techniques and methods of research and presentation, students should be encouraged to draft a report on local writers, struggles, human rights movements, different types of social discrimination etc.

B. A. HISTORY  
 III Year B. A. Programme (UG) Courses – Under CBCS  
 Semester – VI  
**Paper – VIII-A-3 (Cluster Elective Paper – 3)**  
**COMTEMPORARY HISTORY OF ANDHRA PRADESH (1956-2014)**

Unit – I	Socio-Economic Changes in Andhra Pradesh – River Projects & Infrastructural Development – Education & Scientific Progress – Regional Politics – Emergence of Telugu Desam Party.
Unit – II	Growth of Leftist Ideology – Marxist & Radical Literature – Naxalbari Movement - Communist Activities - Electoral Politics – Present Status of Communist Movement.
Unit - III	Dalit Movement – Understanding Untouchability - Education – Literature - Struggle for Identity – Demand for Political Space.
Unit - IV	Early trends towards Bifurcation: Jai Telangana Movement (1969) – Mulki Rules – Legal Battle - Jai Andhra Movement (1972) – Six Point Formula (1973).
Unit – V	Bifurcation of Andhra Pradesh: Power Politics – Economic Discontentment – Riparian Disputes - Unemployment – Foundation of Telangana RastraSamiti – Movements for separate Telangana & unified Andhra Pradesh – Formation of Telangana State (2014)

**References:**

1	Barry Pavier, The Telangana Movement - 1944-51
2	Chinnayya Suri, Agrarian Movement in Andhra, 1921-71
3	K. Ramachandra Murthy, Unveiling Telangana State
4	P.R.Rao, History of Modern Andhra
5	S. Ratnakar, A Brief History of Telangana & Andhra Pradesh
6	Sri Krishna Committee Report
7	TarimelaNagireddy, India Mortgaged
8	Y.V.Krishna Rao, Growth of Capitalism in Indian Agriculture: A Case Study of A.P.
9	KattiPadmarao, దళితదర్శనం
10	Y. Chinnarao, దళితఉద్యమచరిత్ర
11	News Paper Clippings (2001-2014)

**Project Work:** Students may be asked to prepare assignments on local caste struggles; regional disparities; aspirations; recent developments etc., through interviews and verifying press reports.



### III B.A HISTORY

#### V SEMESTER SYLLABUS

#### PAPER-V AGE OF RATIONALISM AND HUMANISM

( The World Between 15<sup>TH</sup> & 18<sup>TH</sup> Centuries

( With Effect From 2017-18)

#### UNIT-I

fudalisam (భూస్వామ్యవిధానం)-భూగోళఅన్వేషణలు-దిక్కులు మరియు పటాలు- పోర్చుగల్ సముద్రాన్వేషణలు మరియు పశ్చిమ దేశాల అనుకరణ-ఫలితాలు/పర్యవసానం .

#### UNIT-II

సాంస్కృతిక పునర్జీవన ఉద్యమం;- సాంస్కృతిక పునర్జీవన పెరుగుదలకు గల కారణాలు-స్వభావం యొక్క వైఖరి- మధ్యయుగం నుండి ఆధునిక ప్రపంచానికి మధ్య జరిగిన పరిణామాలు; సాంస్కృతిక పునర్జీవనము మరియు ప్రతి సంస్కరణోద్యమాలు;పుట్టుక పూర్వం-ప్రొటెస్టెంట్స్-జం-ఉద్యమవ్యాప్తి - ప్రతిసంస్కరణోద్యమ ఫలితాలు.

#### UNIT-III

ఆధునికరాజ్యాలు;-సహకారియిన పాలనఅంశాలు -ఇంగ్లాండ్ మరియు వేరొక జాతీయ రాజ్యాలు ఆధునిక జాతీయ రాజ్యాల ప్రభావం;- విప్లవాల యుగం -మహా విప్లవం 1688 మొదటి పార్లమెంట్- రాజ్యాంగ స్థిరత్వం హక్కులప్రకటన -ఫలితాలు.

#### UNIT- IV

విప్లవాలయుగం;- అమెరికా విప్లవం 1766 నూతన ప్రపంచ ఆరంభం కారణాలు-క్రమము స్వాతంత్ర్య ఉద్యమ ప్రకటన 1776- హక్కులుప్రకటన-1791-అర్థం.

#### UNIT-V

విప్లవాలయుగం;- ఫ్రెంచి విప్లవం 1789 కారణాలు- తత్వవేత్తల భోధనలు- విప్లవం యొక్క క్రమము- ఫలితాలు.

III B.A HISTORY



**DUVVURU RAMANAMMA WOMEN'S COLLEGE (AUTONOMOUS)**  
**GUDUR, NELLORE DT.**  
(Re-accredited by NAAC with 'A' Grade)  
Recognized by UGC as "College with Potential for Excellence"

**DEPARTMENT OF HISTORY**



**Board of Studies Meeting**

**ON**

**14 - 08-2018**

B. A. HISTORY  
II Year B. A. Programme (UG) Courses – Under CBCS  
Semester – III  
Paper – III (Core Paper)

**LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 to 1857 A. D.)**  
***(History and Culture of India (1526 – 1857))***

Unit – I	India from 1526 to 1707 A. D.: Emergence of Mughal Empire - Sources, Conditions in India on the eve of Babur's invasion, Brief Summary of Mughal Polity – Sher Shah & Sur Interregnum – Expansion & Consolidation of Mughal Empire – Rise of Marathas & Peshwas.
Unit – II	Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire.
Unit - III	India under Colonial Hegemony : Beginning of European Settlements – Anglo-French Struggle – Policies of Expansion - Subsidiary Alliance & Doctrine of Lapse - Consolidation of British Empire in India up to 1857 A. D.
Unit - IV	Economic Policies of the British (1757-1857): Land Revenue Settlements – Commercialization of Agriculture – Impact of Industrial Revolution on Indian Industry : Administration of the Company – Regulating Charter Acts; Cultural & Social Policies: Humanitarian Measures & Spread of Modern Education
Unit – V	Anti-Colonial Upsurge –Peasant & Tribal Revolts - 1857 Revolt – Causes, Nature& Consequences.

PaperIII - LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 to 1857 A. D.)

(History and Culture of India (1526 – 1857))

Model Question papers ( With Effect From 2018-19)

Time : 3hours

max marks; 60

SECTION-I

I. ఈ క్రింది వానిలో ఏదేని ఒక్క ప్రశ్నకు సమాధానం విమ్ము 1x20=20M

1. మొగలుల కాలం నాటి ఆర్థిక ,సాంఘిక ,పరిస్థితులను వివరింపుము ?
2. కర్ణాటకయుద్ధం లను గురించిన వ్యాసమును వ్రాయుము ?

SECTION-II

II. ఏవేని రెండు ప్రశ్నలకు సమాధానం వ్రాయండి.

2x10=20

3. అక్బర్ మతవిధానము వివరింపుము ?
4. మహారాష్ట్ర సాంప్రద్య రక్షణలో పీష్వాలసేవను వివరింపుము
5. భారతదేశం లో ఐరోపావాసుల వలసలను వివరింపుము ?
6. పారిశ్రామిక విప్లవం వలన ఏర్పడిన కుటీర పరిశ్రమల క్షీణత వివరింపుము?

SECTION-III

III. ఈ క్రింది వానిలో ఏవేని నాలుగు ప్రశ్నలకు సమాధానం వ్రాయండి .

4 x5=20

7. మొగలుల చిత్ర కళ
8. రాజ్య సంక్రమణ సిద్ధాంతం
9. రెగ్యులేటింగ్ చట్టం
10. వాణిజ్య వాదం
11. ధర్మపతి శివాజీ
12. దీన్ ఇల్లాహి



## B. A. HISTORY

II Year B. A. Programme (UG) Courses – Under CBCS

Semester – IV

Paper – IV (Core Paper)

**SOCIAL REFORM MOVEMENT & FREEDOM STRUGGLE (1820 to 1947 A.D.)**

*(History and Culture of India (1857 – 1947))*

Unit – I	Social, Religious & Self-Respect Movements: Social & Cultural Awakening – Brahma Samaj, Arya Samaj, Theosophical Society, Ramakrishna Mission, Aligarh Movement – Emancipation of Women – Struggle Against Caste: Jyotiba Phule, Narayana Guru, Periyar, Dr. B. R. Ambedkar.
Unit – II	Growth of Nationalism in the 2 <sup>nd</sup> Half of 19 <sup>th</sup> Century – Impact of British Colonial Policies under Viceroys' Rule and the Genesis of Freedom Movement – Birth of Indian National Congress.
Unit - III	Freedom Struggle from 1885 to 1920: Moderate Phase — Partition of Bengal - Emergence of Militant Nationalism – Swadeshi & Boycott Movement – Home Rule Movement.
Unit - IV	Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement Revolutionary Movement – Subhas Chandra Bose.
Unit – V	Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union – Sardar Vallabhai Patel.

II B.A YEAR DEGREE EXAMINATIONS  
IV SEMESTER- HISTORY

4405

PaperIV - SOCIAL REFORM MOVEMENT & FREEDOM STRUGGLE (1820 to 1947 A.D.)  
(History and Culture of India (1857 – 1947))

Model Question paper ( With Effect From 2018-19)

Tim; 3hours

max marks:60

SECTION-I

1x20=20M

I. ఈ క్రింది వానిలో ఏదేని ఒక్క ప్రశ్నకు సమాధానం విమ్ము

1. 19, 20 శతాబ్దాలందు సాగిన సాంఘిక , మత ఉద్యమాలను గూర్చి వ్రాయండి
2. క్రీ.శ 19 వ శతాబ్దిలో జాతీయతా భావ వికాసము ఎట్లు కలిగినో వ్రాయండి ?

SECTION-II

II. ఏవేని రెండు ప్రశ్నలకు సమాధానం వ్రాయండి.

2x10=20

- 3.స్వామి వివేకానందుని జీవితమును ,బోధనలను వివరింపుము ?
4. ఆలీఘడ్ ఉద్యమ పుట్టుక, వృద్ధిపర్యవసానాలను గూర్చివ్రాయండి
5. జాతీయోద్యం నందు మతవాదులు వహించిన పాత్ర ఎట్టిది ?
- 6.సహాయనిరాకరణోద్యమం ను గూర్చి వ్రాయుము ?

SECTION-III

III. ఈ క్రింది వానిలో ఏవేని నాలుగు ప్రశ్నలకు సమాధానం వ్రాయండి .

4x5=20

7. స్వామి దయానంద సరస్వతి
8. నేతాజీ సుభాష్ చంద్రబోస్
- 9 .విక్టోరియా రాణి ప్రకటన
- 10 .గాంధీ -ఇర్విన్ ఒప్పందం
- 11.అతివాదులు
- 12 .అనిబీ సెంట్ -హోమ్ రూల్ ఉద్యమం

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**DEPARTMENT OF HISTORY**

**BOARD OF STUDIES MEETING**

**ON**

**19-03-2019**



## VSU SYLLABUS & MODEL PAPER

### B. A. HISTORY

I Year B. A. Programme (UG) Courses – Under CBCS

Semester – I

Paper – I (Core Paper)

### **ANCIENT INDIAN HISTORY & CULTURE (from earliest times to 600 A.D)**

#### ***(Indian History and Culture from Earliest Times to 647 A.D)***

Unit – I	Survey of Sources: Literary & Archaeological Sources; Influence of Geography on History; Unity in Diversity; Traces of Stone Age Cultures (Circa 3,50,000 B. C to 3,000 B. C); Indus Valley Civilization (Circa 3000 B. C to 1,500 B. C): Origin, Extent, Salient Features.
Unit – II	Vedic Age & Religious Reform Movements (Circa 1500 B. C to 600 B. C): Society, Polity, Economy, Culture during early and later Vedic period; Jainism and Buddhism: Causes, Doctrines, Spread, Importance and Impact.
Unit - III	Transition from Territorial States to Emergence of Empires (Circa 600to Century to 300 B. C): Rise of Mahajanapadas – Causes for Magadha's Success; Persian and Macedonian Invasions; Mauryan Empire: State, Imperial Administration, Economy, Ashoka'sDhamma, Art & Architecture, Significance & Downfall.
Unit - IV	Conditions during 200 B. C to 300 A. D.: Central Asian Contacts – Kushanas – Aspects of polity, society, Economy, Religion, Art& Architecture; The Age of Satavahanas: Pattern of Administration – Social, Economic, Religious & Cultural Developments; Sangam Age: The Three Early Kingdoms (Chola, Chera& Pandya) – Society, Language & Literature.
Unit – V	India between 300 A. D & 600 A. D.: The Rise and Growth of Guptas: Administration, Society, Economy, Religion, Art, Literature and Science & Technology – Decline.

III, YEAR DEGREE EXAMINATIONS  
I. B.A., I.Semester- History

1105B

Paper I-ANCIENT INDIAN HISTORY AND CULTURE (FORM EARLIST TIMES TO 600 A.D )

( With Effect From 2017-18) Model question papers

Time : 3Hours

Max marks; 60

SECTION-I

I. ఈ క్రింది వానిలో ఏదేని ఒక్క ప్రశ్నకు సమాధానం వ్రాయండి .

1 x20=20M

1. ప్రాచీన భారతదేశ చరిత్ర రచనకు ముఖ్యాధారములను పేర్కొనుము ?
2. అలెగ్జాండర్ భారత దేశ దండయాత్రకు కారణములు , దాని ఫలితములను వ్రాయుము?

SECTION-II

II. ఈ క్రింది వానిలో ఏదేని రెండు ప్రశ్నలకు సమాధానం వ్రాయండి .

2x10=20 M

3. గౌతమ బుద్ధుడు బౌద్ధమత వ్యాప్తికి చేసిన సేవ ఎట్టిది?
4. గుప్తుల కాలమునాటి స్వర్ణ యుగమును వర్ణింపుము ?
5. అశోకుడు బౌద్ధమత వ్యాప్తికి , చేపట్టిన కార్యక్రమాలను వర్ణింపుము ?
6. మౌర్యుల పరిపాలనా విధానము ను గూర్చి వ్రాయుము ?

SECTION III

III. ఈ క్రింది వానిలో ఏదేని నాలుగు ప్రశ్నలకు సమాధానం వ్రాయండి .

4 x5=20 M

7. మెగస్తనీస్ ఇండికా
8. అమరావతి శిల్పకళ
9. గౌతమీ పుత్ర శాతకర్ణి
10. కనిష్కుడు
11. మహాస్థాన వాటిక
12. భారత దేశం లో “ భిన్నత్వం లో ఏ కత్వం”

## B. A. HISTORY

I Year B. A. Programme (UG) Courses – Under CBCS

Semester – II

Paper – II (Core Paper)

**EARLY MEDIEVAL INDIAN HISTORY & CULTURE (600 A.D to 1526 A. D.)***(Indian History and Culture from 647 to 1526 A.D)*

Unit – I	Harsha & His Times: Administration, Religion – Hiuen Tsang -Polity, Society, Economy and Culture from 7 <sup>th</sup> to 11 <sup>th</sup> Century A. D. under Chalukyas of Badami & Eastern Chalukyas of Vengi.
Unit – II	Age of later Pallavas during 7 <sup>th</sup> & 8 <sup>th</sup> Centuries A. D.: Contribution to Cultural Development & Art & Architecture; The Chola Empire from 9 <sup>th</sup> to 12 Century A. D.: Rise of the Empire, Administration and Cultural Life.
Unit - III	Conditions in India on the eve of Turkish Invasions; Early Invasions: Traces of Arab Invasion, Ghazni & Ghori; Delhi Sultanate (1206 to 1290 A.D.) under Slave Dynasty.
Unit - IV	Delhi Sultanate (1290 to 1526 A.D.): Khaljis: Expansion & Consolidation, Administrative & Economic Reforms - The Tughlaqs - Decline & Disintegration of the Delhi Sultanate; Administration, Society, Economy, Technology, Religion, Art & Architecture under the Sultanate.
Unit – V	Cultural Development in India between 13 <sup>th</sup> & 15 <sup>th</sup> Centuries A. D.: Impact of Islam on Indian Society and Culture – Bhakti and Sufi Movements – Emergence of Composite Culture.



## PAPER II- INDIAN HISTORY AND CULTURE (FORM 600A.D TO 1526 A.D )

Model Question paper ( With Effect From 2017-18)

TIME : 3Hours

MAX MARKS; 60

SECTION-I

I. ఈ క్రింది వానిలో ఏదేని ఒక్క ప్రశ్నకు సమాధానం వ్రాయండి .

1 x20=20M

1. మహమ్మద్ బీన్ తుగ్లక్ పిచ్చివాడని అనుట ఎంతవరకు సమంజసం వర్ణింపుము? అతడు చేసిన ప్రజాహిత కార్య క్రమాలను వివరింపుము?
2. దక్షిణ భారత దేశ సంస్కృతికి పల్లవులు చేసిన సేవను వివరించండి ?

SECTION-II

II. ఈ క్రింది వానిలో ఏదేని రెండు ప్రశ్నలకు సమాధానం వ్రాయండి .

2x10=20 M

3. అల్లా ఉద్దీన్ ఖిల్జీ ప్రవేశ పెట్టిన పరిపాలనా సంస్కరణలు ఏవి ?
4. హర్షవర్ధనుని జీవితము , అతడు సాధించిన ఘన కార్య ములను వర్ణింపుము ?
5. తూర్పు చాళుక్యరాజ్య స్థాపన గురించి రాయండి ?
6. భక్తి ఉద్యమమును గూర్చి రాయండి ?

SECTION III

III. ఈ క్రింది వానిలో ఏదేని నాలుగు ప్రశ్నలకు సమాధానం వ్రాయండి .

4 x5=20 M

7. కబీర్
8. రెండవ పులకేశి
9. సుల్తాన రజియా
10. హుయాస్ త్యాంగ్
11. రాజేంద్ర చోళుడు
12. అరబ్బుల దండయాత్ర

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – V

Paper – V (Core Paper)

**AGE OF RATIONALISM AND HUMANISM****THE WORLD BETWEEN 15<sup>TH</sup> & 18<sup>TH</sup> CENTURIES***(History of Modern World (1453 – 1821 A.D))*

Unit – 1	Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads and Western World Follows – Consequences;
Unit – II	The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background – Protestantism – Spread of the Movement– Counter Reformation– Effects of Reformation
Unit - III	Emergence of Nation States: Contributory Factors - England Bill of Rights-Results and other Nation States – Impact due to the Emergence of Nation States.;Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament – Constitutional Settlement - <del>Bill of Rights</del> – Results.
Unit - IV	Age of Revolutions: The American Revolution (1776) – Opening of New World – Causes – Course – Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance.
Unit – V	Age of Revolutions: The French Revolution (1789) – Causes - Teachings of Philosophers - Course of the Revolution – Results.

III B.A YEAR DEGREE EXAMINATIONS

55051-A

V.SEMESTER- HISTORY

Paper V -Age of Rationalism And Humanism The World Between 15 th&18 th Centuries

Model question papers

( w.e.f. 2019-2020)

Time : 3hours

max marks; 60

SECTION-I

I.ఈక్రింది వానిలో ఏదేని ఒక్కప్రశ్నకు సమాధానం వ్రాయండి .

1 x20=20M

1. భూస్వామ్య విధానం అనగానేమి?దాని ముఖ్య లక్షణాలేవి? మధ్యయుగమున అది నిర్వహించిన పాత్ర ఎట్టిది?
2. ఫ్రెంచి విప్లవ గమనమును విశదీ కరించుము?

SECTION-II

II. ఏవేని రెండు ప్రశ్నలకు సమాధానం వ్రాయండి.

2x10=20

3. క్రైస్తవ ప్రపంచమున ప్రతి సంస్కరణోద్యమం వహించిన పాత్ర ఎట్టిది ?
- 4.ఆధునిక యుగం లో జాతీయ రాజ్యాల ఏర్పాటును గురించి వివరించండి ?
5. మార్టిన్ లూథర్ జీవితమును, అతని భోదనలను, జర్మనీమతసంస్కరణ ఉద్యమంలో ఆయన పాత్రను వర్ణింపుము?
- 6 .అమెరికా స్వాతంత్ర్యపోరాటానికి దారి తీసిన కారణాలను వివరించండి ?

SECTION-III

III. ఈ క్రింది వానిలో ఏవేని నాలుగు ప్రశ్నలకు సమాధానం వ్రాయండి .

4x5=20 M

7. వాస్కోడిగామా
8. ఫ్రాన్స్ లో14 వ లూయి పాలన
9. జాన్ కాల్విన
- 10.స్కాట్లాండ్ లో మత సంస్కరణోద్యమం
11. ప్రాజ్ఞనిరంకుశ యుగం
- 12 . ఒకటో జేమ్స్ వైదేశిక విధానం



## HISTORY

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – V

Paper – VI (Core Paper)

**HISTORY & CULTURE OF ANDHRA DESA (from 12<sup>th</sup> to 19<sup>th</sup> Century A.D.)***(History and Culture of Andhra from Satavahanas to 1857 A.D)*

Unit – I	Andhra during 12 <sup>th</sup> & 13 <sup>th</sup> Centuries A.D.: Kakatiyas – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Art And Architecture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce.
Unit – II	Andhra between 14 <sup>th</sup> & 16 <sup>th</sup> Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature, Art And Architecture – Decline and Downfall.
Unit - III	Andhra through 16 <sup>th</sup> & 17 <sup>th</sup> Centuries A.D.: Evolution of Composite Culture - The QutbShahis of Golkonda – Origin & Decline – Administration, Society & Economy – Literature, Art And Architecture.
Unit - IV	The 18 <sup>th</sup> & 19 <sup>th</sup> Centuries in Andhra: East India Company's Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts –Early Uprisings – Peasants and Tribal Revolts.
Unit – V	The 18 <sup>th</sup> & 19 <sup>th</sup> Centuries in Andhra: Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra

**III B.A YEAR DEGREE EXAMINATIONS  
V.SEMESTER- HISTORY**

55052 -A

**Paper V - HISTORY & CULTURE OF ANDHRA DESA (from 12<sup>th</sup> to 19<sup>th</sup> Century A.D.)**  
(History and Culture of Andhra from Satavahanas to 1857 A.D)

Model Question papers

( w.e.f. 2019-2020)

Time : 3hours

max marks; 60

**SECTION-I**

I. ఈ క్రింది వానిలో ఏదేని ఒక్క ప్రశ్నకు సమాధానం వ్రాయండి .

1 x20=20M

1. కాకతీయులు సారస్వత కళారంగమునకు చేసిన సేవ ఎట్టిది ?
2. ఆంధ్ర దేశమునకు ఐరోపావారు వచ్చిన విధానము, వారు ఏర్పాటుచేసిన వర్తక స్థావరాలను వివరింపుము ?

**SECTION-II**

II. ఏవేని రెండు ప్రశ్నలకు సమాధానం వ్రాయండి.

2x10=20M

3. ఈస్టిండియా కంపెనీపాలనాకాలంలో ఆంధ్ర దేశ రైతుల స్థితిగతులు ఎట్లుండెను ?
4. కర్నాటక యుద్ధాలు వాటి ఫలితాలు వివరింపుము ?
5. 1857 సిపాయిల తిరుగుబాటు ఆంధ్ర దేశము పై ఎట్టిప్రభావములను చూపెను?
6. ఆంధ్రప్రదేశ్ కు ఐరోపావారు వచ్చిన విధానము, వారు ఏర్పాటు చేసిన వర్తక స్థావరాలను వివరింపుము ?

**SECTION-III**

III. ఈ క్రింది వానిలో ఏవేని నాలుగు ప్రశ్నలకు సమాధానం వ్రాయండి .

4x5=20M

7. శ్రీకృష్ణ దేవరాయులు
8. రామప్పదేవాలయం
9. అనవేమారెడ్డి
10. సర్.సి.బ్రౌన్
11. చార్మినార్
12. రేఖాపల్లి తిరుగుబాటు

605ELO 1 -A

**B. A. HISTORY**

III Year B. A. Programme (UG) Courses – Under CBCS  
Semester – VI

**Paper – VII-(A) :: (Elective Paper)**

**HISTORY OF MODERN EUROPE (from 19<sup>th</sup> Century to 1945 A. D.)**  
(History of Modern World (1821 – 1945))

Unit – 1	Industrial Revolution: Origin, Nature and Impact.
Unit – II	Unification Movements in Italy & Germany and their Impact.
Unit - III	Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.
Unit - IV	World War I: Age of Rivalry in Europe Between 1870 and 1914 – Results of the War – Paris Peace Conference - League of Nations.
Unit – V	World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challenges.



**SECTION-I**

I. ఈ క్రింది వానిలో ఏదేని ఒక్క ప్రశ్నకు సమాధానం వ్రాయండి .

1 x20=20M

1. పారిశ్రామిక విప్లవం అనగానేమి ? దానికిగల కారణాలు, ఫలితాలను వ్రాయండి ?

2. రెండవ ప్రపంచ యుద్ధమునకు గల ప్రధాన కారణములను పేర్కొనుము ?

**SECTION-II**

II. ఏవేని రెండు ప్రశ్నలకు సమాధానం వ్రాయండి.

2x10=20

3. నాజీజం అనగానేమి? దాని ముఖ్య సిద్ధాంతములేవి ?

4. ఐక్యరాజ్యసమితి నిర్మాణమును గూర్చి సంగ్రహముగా వ్రాయుము ?

5. మొదటి ప్రపంచ యుద్ధ ఫలితములను గణుతి చేయుము ?

6. ఇటలీ ఎకీకరణోద్యమము నందలి ప్రముఖ ఘట్టములను వర్ణింపుము ?

**SECTION-III**

III. ఈ క్రింది వానిలో ఏవేని నాలుగు ప్రశ్నలకు సమాధానం వ్రాయండి .

4x5=20 M

7. ఫాసిజం అనగానేమి ?

8. కౌంట్ కమర్

9. లెనిన్

10. వివిధ అభిప్రాయముల సమితి

11. కార్ల్ మార్క్స్

12. ప్రపంచ ఆరోగ్య సంస్థ ( W.H.O )

**III, YEAR DEGREE EXAMINATIONS**

CBCS: SYLLABUS - SEMESTER WISE (2015-16)

SEMESTER – V

III. B.A. POLITICAL SCIENCE

PAPER: VIII-C-1 (Cluster Elective): INTERNATIONAL RELATIONS

**Unit- I: Basic Concepts of International Relations**

1. Meaning, Nature and Scope of International Relations
2. (a). Balance of power (b). National interests
- (c). Collective Security (d). Diplomacy

**Unit-II: Approaches to the study of International Relations**

1. Idealism – Woodrow Wilson
2. Classical Realism – Hans Morgenthau
3. Neo – realism – Kenneth Waltz

**Unit-III: Phases of International Relations (1914-1945)**

1. Causes for the First World War
2. Causes for the Second World War

**Unit-IV: Phases of International Relations (1945 onwards)**

1. Origins of First Cold War
2. Rise and Fall of Détente
3. Origins and the End of Second Cold War

**Unit-V: International Organisation**

1. The role of UNO in the protection of International Peace
2. Problems of the Third World : Struggle for New International Economic Order



**III, YEAR DEGREE EXAMINATIONS**

607CLA 1-A

**CBCS: SYLLABUS - SEMESTER WISE (2015-16)**

**SEMESTER – VI**

**III. B.A. POLITICAL SCIENCE**

**PAPER: VIII-C-1 (Cluster Elective): INTERNATIONAL RELATIONS**

**Model Question papers ( With Effect From 2019-20)**

**Time : 3hours**

**max marks; 60**

**SECTION-I**

**I. ఈ క్రింది వానిలో ఏదేని ఒక్క ప్రశ్నకు సమాధానం వ్రాయండి .**

**1 x20=20M**

1. అంతర్జాతీయ సంబంధాలు అనే పదము యొక్క అర్థము , స్వభావము , మరియు పరిధిని వివరింపుము
2. తృతీయ ప్రపంచం అంటే ఏమిటో తెల్పి , ప్రపంచశాల సమస్యలను చర్చించుము ?

**SECTION-II**

**II. ఏవేని రెండు ప్రశ్నలకు సమాధానం వ్రాయండి.**

**2x10=20**

3. సమతౌల్య ప్రాబల్యము ను విమర్శ నాత్మకంగా వివరింపుము ?
4. ప్రపంచ శాంతిని పెంపొందించడంలో ఐక్యరాజ్యసమితి పాత్రను గూర్చి పరిశీలించండి ?
5. సయోధ్య అనగా ఏమి ? విశ్లేషించండి?
6. రెండవ లేదా నూతన ప్రచ్ఛన్న యుద్ధము ను గూర్చి వ్రాయుము ?

**SECTION-III**

**III. ఈ క్రింది వానిలో ఏవేని నాలుగు ప్రశ్నలకు సమాధానం వ్రాయండి .**

**4 x5=20 M**

7. సమిష్టి భద్రత (collective Security)
8. కెన్నెత్ వాల్టేజ్
9. సయోధ్య(లేదా) Detente
10. ఉడ్రోవిల్సన్ 14 సూత్రాలు
11. ప్రచ్ఛన్న యుద్ధం
12. వీటో అధికారం